



Mayflower Primary School

Touching Hearts • Engaging minds • Nurturing Talents

Mayflower Primary School

***Meet-the-Parents cum
Interaction with FTs***

26 January 2018



Programme

- Introduction of Form Teachers (FTs) and Roles of FT
- Introduction of Parents
- Introduction of Subject Teachers
- Traits of MFPS Pupil
- Expectations of a MFPS Pupil
- Class Expectations and Rules
- School Assessment
- Parent- Teacher Partnership
- Upcoming events
- Online Survey



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Introduction of Parents

Please do tell us about yourself/yourselves:

- a. name(s)
- b. name of your child



Roles of a Form Teacher

#1 Developing character

- Instill values and equip them with essential attitudes, creating a positive ethos
- Dialogues with pupils, partnerships with parents
- Monitor pupils' overall well-being
- Guide pupils to plan their studies



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Roles of a Form Teacher

#2 Instilling discipline

- Set expectations of behaviour
- Seize teachable moments to correct their misbehaviour
- Provide counselling and affirmation



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Roles of a Form Teacher

#3 Partnering Parents

- Building rapport with parents
- Work with parents in strengthening pupils' morale, social and emotional well-being



Traits of MFPS Pupils

Empowered Learners

- ✓ I am a passionate student who takes ownership for my learning.
- ✓ I am a resilient problem solver who reflects on and learns from my experiences.
- ✓ I am a collaborative team player who creates, shares and builds knowledge with my teachers and peers.

Empathetic Leaders

- ✓ I am a gracious person who is polite and considerate in my words and actions.
- ✓ I am a caring person who is kind and compassionate to others.
- ✓ I am a proactive citizen who looks out for opportunities to serve others.



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School expectations of a Mayflower Student

- We shape our students' character in a caring and nurturing environment.
- We also develop them in the area of personal effectiveness and discipline.
- In MFPS, we have a structured framework of values education and school rules and regulations.



School expectations of a Mayflower Pupil

- We place great focus on teaching our pupils to be:
 - Responsible for his words and actions
 - Respectful to all (including self)
 - A thinker who reflects and seeks self-improvement



Holistic Assessment at Lower Primary

- Less emphasis on semestral examinations
- More information on students' acquisition of knowledge, skills and values
- Balance of Formative Assessment and Summative Assessment



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Holistic Assessment at Lower Primary

Level	Term 1	Term 2	Term 3	Term 4
P1	No Assessment	Formative Assessment	Bite-sized Assessments 50%	Bite-sized Assessments 50%
P2	Formative Assessment	Bite-sized Assessments 25%	Bite-sized Assessments 25%	Semestral Assessment 50%



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Our Pupils, Exemplary Citizens of Tomorrow



Touching

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Home > Others > Highlights > MFPS Curriculum

MFPS Curriculum

Primary 5

- MFPS P5 English Curriculum.pdf
- MFPS P5 Foundation English Curriculum.pdf
- MFPS P5 MTL Curriculum.pdf
- MFPS P5 Standard & Foundation Maths Curriculum.pdf
- MFPS P5 Standard & Foundation Science Curriculum.pdf

Primary 6

- MFPS P6 Standard English Curriculum.pdf
- MFPS P6 Foundation English Curriculum.pdf
- MFPS P6 MTL Curriculum.pdf
- MFPS P6 Standard & Foundation Maths Curriculum.pdf
- MFPS P6 Standard & Foundation Science Curriculum.pdf

Announcements/Upcoming

Highlights



July 2017 Newsletter



MFPS Curriculum 2018-01-10

School Websites
<https://mayflowerpri.moe.edu.sg>

Or type this address
<https://goo.gl/5nyCSB>



Parent-Teacher Partnership (PTP)

Supporting your child's transition through
Primary 1

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.



SUPPORT

- Commit some time every weekend to **play games** and **have fun** together.
- **Visit places** or take part in events that **both of you enjoy**.
- **Encourage** your child to make **new friends**.
- Try out **FTGP* Family Time** activities.

AFFIRM

- **Encourage** your child when he makes **observations**.
E.g. Say "That's interesting!" and ask why he/she said that.
- **Recognise small successes**. E.g. Say "You've made another new friend in class - well done!"

FAMILIARISE

- **Find out** what primary schools have in store for students these days.
- Do practical things to **ease** your child **into new routines**.
E.g. Plan daily routines together; teach your child new habits like packing his/her bag.

EMPATHISE

- **Teach** your child words that **describe feelings**.
- **Acknowledge** your child's **emotions**.
E.g. "It's okay to feel anxious about starting school."
- **Understand** your child's **needs**. E.g. Start bedtime early. Children need a lot of sleep.

*Form Teacher Guidance Period

Spend Time Chatting. Use T.A.D.

Talk
Talk about fond memories of your own school days.
E.g. What you did in Primary One; kind teachers and cheeky classmates you had.

Ask
Ask about his/her thoughts and feelings about the school.
E.g. FTGP* activities; when he/she felt happiest.

Discuss
Discuss together what can be done if he/she has worries at school.
E.g. Explore how people deal with conflicts.

QUICK TIPS

- **Listen without interrupting**.
- Nod your head and **ask questions** to show interest and affirmation.



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Parent-Teacher Partnership (PTP)

How can parents and form teachers work together to help the child in terms of academic and social well-being?



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Parent-Teacher Partnership

- Build positive parent-teacher relationship
 - Work together for the best of the child
 - Have trust in school and teacher
 - Communicate often
- Spend time to find out how are they coping in school
 - Talk about experience, not just academics



Parent-Teacher Partnership

- Supervising Studies
 - Monitor their progress
 - Check for forms and programmes that they participate
- Observe their character development
 - Knowing what values have been taught in school and further instill at home



Parent-Teacher Partnership

- Regular attendance
 - Come to school early
 - Be present for school activity



Parent-Teacher Partnership (PTP)

Write some words of encouragement to your child

Dear _____ (name of your child)

Your words of encouragement here

Love from Mummy & Daddy



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Q & A



Useful link

Schoolbag.sg

- provides parents, educators and the general public with education news, school features and tips. We will give out some shaped cards for parents to write for their child, as well as the kid paired with them



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