

TERM 3 BITE-SIZED ASSESSMENTS 2017 FOR PRIMARY 2

DATE	DAY	SUBJECT	TOPIC (S) / COMPONENTS (S)
17 Jul – 19 Jul	Mon – Wed	English Language - Oral	Reading Aloud Stimulus-Based Conversation
31 Jul	Mon	English Language - Guided Writing	Picture Series
14 Aug	Mon	English Language - Paper 2	Language Use and Comprehension
15 Aug	Tue	Mathematics	Written Paper
16 Aug	Wed	Mother Tongue Languages - Paper 2 (Test 2)	Language Use and Comprehension
21 Aug – 23 Aug	Mon – Wed	Mother Tongue Languages - Oral	Theme-Based Conversation

SECOND SEMESTRAL ASSESSMENT (SA2) 2017 FOR PRIMARY 2

DATE	DAY	SUBJECT	Duration
25 Sept – 27 Sept	Mon – Wed	English Language - Oral	During Curriculum
9 Oct	Mon	English Language - Guided Writing	30 min
10 Oct	Tue	English Language – Listening Comprehension Mother Tongue Languages – Listening Comprehension	During Curriculum
26 Oct	Thu	English Language - Paper 2	1h 15 min
30 Oct	Mon	Mathematics	1h 30 min
31 Oct	Tue	Mother Tongue Languages - Paper 2	1h 15 min

Please take note of the following:

1. Pupils who are absent during the assessment must produce a valid medical certificate for the day. **No marks will be given** for the paper if pupils are absent without a valid medical certificate. Pupils who are absent for any assessment will have to submit their valid medical certificates to their form teachers immediately upon returning to school the next day.
2. In line with PSLE guidelines, pupils are not allowed to bring mobile phones or any other electronic devices capable of storing and displaying visual or verbal information into the examination room as this will be construed as attempting to cheat.
3. Pupils who attempt to cheat during an assessment will not be awarded any marks for the paper.
4. Latecomers will not be given additional time. Latecomers who miss the paper entirely will not be allowed to sit for the paper and **no marks will be awarded** to them.

Primary 2

Subject	Bite-Sized Assessments Examinable Item Types / Topics	SA2 Examinable Item Types / Topics
English	<u>Guided Writing</u> - Picture Series <u>Oral</u> - Reading Aloud - Stimulus- Based Conversation <u>Paper 2</u> - Language Use & Comprehension	<u>Listening Comprehension</u> - Sound Discrimination - Picture Association - Specific Information <u>Oral</u> - Reading Aloud - Stimulus- Based Conversation <u>Guided Writing</u> - Picture Series <u>Paper 2</u> - Language Use & Comprehension
Math	Multiple Choice, Short Answer Questions & Word Problems <ul style="list-style-type: none"> • Four operations (Addition, subtraction, multiplication and division) • Fractions • Shapes, solid figures & patterns • Time • Length • Mass 	Multiple Choice, Short Answer Questions & Word Problems <ul style="list-style-type: none"> • Numbers to 1000 • 4 operations (Addition, subtraction, multiplication and division) • Length • Mass • Fractions • Shapes, solid figures and patterns • Time • Money • Volume • Picture graphs
Chinese	<u>Oral</u> - Theme-based Conversation <u>Paper 2</u> Written: Language Use & Comprehension - Bite-sized 2 (CL: Lesson 8 -13)	<u>Oral</u> - Reading Aloud - Theme-based Conversation <u>Listening Comprehension</u> Picture matching and Listening Comprehension <u>Paper 2</u> Language Use & Comprehension (Lesson 1-17)"
Malay	<u>Oral</u> - Theme-based Conversation <u>Paper 2</u> Written: Language Use & Comprehension - Bite-sized 2 (ML: Lesson 1-8)	<u>Oral</u> - Reading Aloud - Theme-based Conversation <u>Listening Comprehension</u> Picture matching and Listening Comprehension <u>Paper 2</u> Language Use & Comprehension (Lesson 1-11)
Tamil	<u>Oral</u> - Theme-based Conversation <u>Paper 2</u> Written: Language Use & Comprehension - Bite-sized 2 (TL: Lesson 1-8)	<u>Oral</u> - Reading Aloud - Theme-based Conversation <u>Listening Comprehension</u> Picture matching and Listening Comprehension <u>Paper 2</u> Language Use & Comprehension

(Please return this portion to the Form Teacher)

Register No.:

Acknowledgement Slip for Term 3 Bite-Sized Assessment & SA2 (P2)

I acknowledge receipt of the Term 3 Bite-Sized Assessment & SA2 schedules and the examinable topics/components.

Name of Student: _____ Class: 2 ____

Name of Parent: _____ Signature of Parent: _____

(Please return this portion to the Form Teacher)

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