



MAYFLOWER PRIMARY SCHOOL
200, ANG MO KIO AVENUE 5
SINGAPORE 569878
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<http://www.mayflowerpri.moe.edu.sg>

1 February 2018

Notification: 017/2018

Dear Parents / Guardian,

School Assessment Plans and Schedules for Lower Primary Students

As shared with all parents during the Sharing cum Interaction Session by Form and Co Form Teachers, the school has refined our School Assessment plans to place greater emphasis on Formative Assessments (FAs) which will encourage our students to take greater ownership for their learning. The goal of FA is to monitor student learning to provide ongoing feedback that can be used by teachers to improve their teaching and by students to improve their learning. In MFPS, FAs are not weighted. This allows us to have greater flexibility to design alternative modes of assessment apart from pen and paper tests to best meet students' learning needs.

Although FAs are not weighted, we would like to emphasise to all parents/guardians and students, the importance of instilling the habit of regular revision in our young charges as this will help them to consolidate their learning on a daily basis.

Enclosed with this letter is a copy of the examination policy, detailed assessment plan and schedule for 2018. Please acknowledge receipt of the assessment plan and schedule for your child/ward by returning the reply slip to his/her form teacher.

For further clarifications, you may contact the Form Teacher/Co Form Teacher or Year Head.

Thank you.

Yours sincerely,

Mrs Lim-Chua Siow Ling

Principal

Mayflower Primary School | Our Pupils, Exemplary Citizens of Tomorrow



BITE-SIZED ASSESSMENTS FOR PRIMARY 1 (2018)

	Term 1	Term 2	Term 3	Term 4
Weighting	0%	0%	50%	50%
Assessment	Formative Assessment	Formative Assessment	Bite-Sized Assessment	Bite-Sized Assessment

Term 1 Formative Assessment			
Subject	English	Mathematics	Mother Tongue
Scope	<u>Performance Task</u> - Show and Tell - Penmanship	<u>Topical Review</u> Short-answer Questions - Numbers to 10 - Number Bonds - Addition Within 10	<u>Performance Task</u> - Speaking (Peer Assessment)

Term 2 Formative Assessment			
Subject	English	Mathematics	Mother Tongue
Scope	<u>Performance Task</u> - Show and Tell <u>Listening Comprehension</u> - Sound Discrimination - Picture Association - Specific Information <u>Language Use</u> - Grammar - Vocabulary	<u>Topical Review</u> Multiple Choice Questions, Short-answer Questions & Word Problems - Number Positions to 10th - Shapes and Patterns - Numbers to 20 - Addition Within 20 - Subtraction Within 20	<u>Listening Comprehension</u> - Picture Matching and HYPY (CL only) <u>Pen & Paper</u> - Language Use CL: Lesson 1 to 7 ML: Unit 1 to 4 TL: Lesson 1 to 10 <u>Performance Task</u> -Theme-Based Speaking

DATE	DAY	SUBJECT
21 February	Wed	Topical Review (Mathematics)
Week 7 - 9	-	Speaking (Mother Tongue)
Week 9	-	Show and Tell (English)
2 - 4 April	Mon - Wed	Show and Tell (English)
30 April	Mon	Listening Comprehension (English & Mother Tongue)
3 May	Thu	Language Use (Mother Tongue)
7 May	Mon	Language Use (English)
8 – 10 May	Tue - Thu	Theme-Based Speaking (Mother Tongue)
11 May	Fri	Topical Review (Mathematics)

Please take note of the following:

1. Pupils who are absent during the bite-sized assessment must produce a valid medical certificate for the day. **No marks will be given** for the paper if pupils are absent without a valid medical certificate. Pupils who are absent for any assessment will have to submit their valid medical certificates to their form teachers immediately upon returning to school the next day.
2. In line with PSLE guidelines, pupils are not allowed to bring mobile phones or any other electronic devices capable of storing and displaying visual or verbal information into the examination room as this will be construed as attempting to cheat.
3. Pupils who attempt to cheat during an assessment will not be awarded any marks for the paper.
4. Latecomers will not be given additional time. Latecomers who miss the paper entirely will not be allowed to sit for the paper and **no marks will be awarded** to them.

BITE-SIZED ASSESSMENTS FOR PRIMARY 1 (2018)

	Term 3	Term 4
Subject	Bite-Sized Assessments Examinable Item Types / Topics	Bite-Sized Assessments Examinable Item Types / Topics
English	<u>Listening Comprehension</u> - Sound Discrimination - Picture Association - Specific Information <u>Oral</u> - Reading Aloud - Stimulus- Based Conversation <u>Paper 2</u> - Language Use & Comprehension <i>Formative Assessment (Non-Weighted)</i> <u>Guided Writing</u> - Picture Series	<u>Oral</u> - Reading Aloud - Stimulus- Based Conversation <u>Paper 2</u> - Language Use & Comprehension <u>Guided Writing</u> - Picture Series
Mathematics	<u>Topical Review</u> Multiple Choice Questions, Short-answer Questions & Word Problems - Length - Numbers to 40 - Addition and Subtraction Within 40	<u>Topical Review</u> Multiple Choice Questions, Short-answer Questions & Word Problems - Numbers to 100 - Addition and Subtraction Within 100 - Time - Money - Multiplication - Division - Picture Graphs
Chinese	<u>Oral</u> - Reading Aloud - Theme-based Conversation <u>Written: Language Use</u> - Bite-sized 1 (CL: Lesson 1-10) - Bite-sized 2 (CL: Lesson 1-12)	<u>Oral</u> - Theme-based Conversation <u>Listening Comprehension</u> Picture Matching & LC <u>Written: Language Use & Comprehension</u> - Bite-sized 3 (CL: Lesson 1-15) - Bite-sized 4 (CL: Lesson 1-17)
Malay	<u>Oral</u> - Reading Aloud - Theme-based Conversation <u>Written: Language Use</u> - Bite-sized 1 (ML: Unit 1-6) - Bite-sized 2 (ML: Unit 1-8)	<u>Oral</u> - Theme-based Conversation <u>Listening Comprehension</u> Picture Matching & LC <u>Written: Language Use & Comprehension</u> - Bite-sized 3 (ML: Unit 1-9) - Bite-sized 4 (ML: Unit 1-11)
Tamil	<u>Oral</u> - Reading Aloud - Theme-based Conversation <u>Written: Language Use</u> - Bite-sized 1 (TL: Lesson 1-4) - Bite-sized 2 (TL: Lesson 1-8)	<u>Oral</u> - Theme-based Conversation <u>Listening Comprehension</u> Picture Matching & LC <u>Written: Language Use & Comprehension</u> - Bite-sized 3 (TL: Lesson 1-10) - Bite-sized 4 (TL: Lesson 1-12)

(Please submit this portion)

Register No.:

BITE-SIZED ASSESSMENTS FOR PRIMARY 1 (2018)

Acknowledgement Slip for Formative and Bite-Sized Assessments Plan (P1)

I acknowledge receipt of the Assessments Plan and the examinable topics/components for Semester 1 and 2.

Name of pupil: _____ (____) Class: 1 ____

Name of parent: _____ Signature of Parent: _____

(Please submit this portion)

Register No.:

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