



August 2014

perfect TENN

Touching Hearts ✧ Engaging Minds ✧ Nurturing Talents



- Burst of Vibrant Colours @AMK GRC
PAssionArts Festival
- Games Carnival
- Green Education
- MFPS Showcase at MOE Excel Fest 2014
- Visitors from St Paul's College
Primary School, Hong Kong



FROM THE PRINCIPAL'S DESK

A Student-Centred, Values Driven Education

The Singapore education system has consistently received international recognition. Some recent achievements include the 2012 PISA findings where our students were found to excel in thinking flexibly and creatively to solve complex and unfamiliar problems. Schools are only as good as their teachers, and the findings from the Teaching and Learning International Survey (TALIS) 2013 by the Organisation for Economic Cooperation and Development (OECD) affirmed our teaching force to be well-trained and supported, dynamic in its practice and committed to the profession.

As our system sharpens its focus on delivering student-centric, values-driven education to bring out the best in every child, Mayflower Primary School is moving well in tandem with this direction. We believe that in this new volatile, uncertain, complex and ambiguous world, commonly known as VUCA, that our pupils are growing up in and will step into, there is an urgent need to more consciously develop 21st century competencies in our pupils through quality holistic education to enable and empower them to thrive in this new environment. In this issue of perfect TEN, you will be able to learn about the myriad learning opportunities presented to our pupils that realise a student-centric, values-driven education in MFPS.

Our holistic educational efforts center on building the character of our pupils. We believe that a strong moral compass developed through active inculcation of sound character and citizenship values will enable our pupils to be exemplary citizens who are caring, compassionate, participative, respectful and mindful of the needs of the greater community above and beyond themselves. Our developmentally appropriate Pupil Leadership and Values-In-Action (VIA) programmes imbibe a sense of Service before Self in all our pupils. Providing opportunities for all pupils through the curriculum and co-curriculum to lead and care for their classmates, the school and the greater community develops active citizenry in our children from a young age. Our three tiers of leadership are differentiated according to pupils' developmental readiness as well as their capacities, and allow all pupils to play active leadership roles at appropriate and customised levels. As role models for our pupils and in fulfilling our corporate responsibility to society, our staff are active participants in VIA programmes through the school's sustained involvement in Community projects, such as Food from the Heart and Love in a Bouquet, both of which can be seen in this perfect TEN issue.

Co-Curricular Activities present important avenues for character development in our pupils, while providing them a platform to discover their interests and talents. Even as we acknowledge and celebrate the achievements and efforts of our pupils in their different CCAs, we know that the CCA learning experience has enabled them to learn not only CCA-specific knowledge, skills and attitudes, but also core values, social and emotional competencies, such as self and social awareness, responsible decision making and relationship management, and 21st Century Competencies such as collaboration and communication skills. CCAs allow pupils to build strong bonds of friendships with school mates across classes and levels and through CCAs, pupils develop a sense of identity, pride and belonging to the school. We want to congratulate and thank our pupils and staff for their commitment, dedication and effort they have put to prepare for the different competitive and showcase platforms and to



also thank our parents for their unwavering support of their children's active CCA participation.

Learning and Teaching in MFPS is anchored on our belief that every pupil can learn and take ownership of their learning. To build engagement in learning, our school adopts a Learning By Doing approach. Many expressions of authentic and active Learning by Doing experiences that allow learners to explore and construct learning towards achieving enduring understanding can be seen in this issue of perfect TEN. Learning contexts are expanded beyond the classrooms to diverse learning environments such as a nature reserve, heritage trails and museums. We want to strengthen pupil voice in learning, and provide opportunities for them to make their thinking and understanding visible. The effective use of thinking routines helps to nurture good thinking dispositions as well as important 21st century skills of critical and inventive thinking. Parents who attended the Parents Workshops were introduced to these routines, including the Read-Think-Plan-Do-Check Polya Thinking Routine which is deployed as a school-wide approach.

As we move towards celebrating SG50 in 2015, we are ever mindful that our pupils will play key roles in continuing the Singapore story and lead the way for their own generation. There will be opportunities for our pupils, parents and the community to actively participate in reflecting on Singapore's past achievements, our different roles in the present and to articulate our aspirations for Singapore's future, and in the process inspiring active citizenry to collectively shape this future. We also look forward to our continued partnership with parents and key stakeholders to bring the best in every pupil so that they are well-equipped and ready to embrace the opportunities that the 21st Century holds for them and for Singapore.

Mrs Valarie Wilson
Principal
Mayflower Primary School

Burst of Vibrant Colours @AMK GRC PAssionArts Festival



Let me show you how it is done.



Sunburst tie-dye designs done by our GOH.



Pupils with PAssionArts Festival reporters.



Happy participants with their designs.

MFPS Art Department partnered Yio Chu Kang Community Club to present a Tie and Dye interactive art booth at Ang Mo Kio Central on 1 June 2014.

Graced by Minister Lawrence Wong and grassroots advisers of AMK GRC, Dr Intan Azura Mokhtar, Mr Seng Han Thong and Mr Yeo Guat Kwang, the PAssionArts Festival attracted a morning crowd who braved the occasional drizzle to take part in the many community activities.

A team of nine Primary 6 pupils engaged participants in the making of vibrant tie and dye pieces. The tie and dye cloths brought countless smiles to participants as they unfolded them to uncover their vibrant designs.

The participants' artworks were magnificent and pupils' articulation of the school motto, 'Service before Self', warmed many hearts.

Visitors from St Paul's College Primary School, Hong Kong



Mrs Wilson giving an opening address to the visitors from St Paul's College Primary School.

The High Progress Committee had the privilege of organising a visit by staff and pupils of St Paul's College Primary School from Hong Kong on 2 May 2014. Thirty-six pupils, together with accompanying teachers, were in Singapore for an overseas cultural immersion programme. The visitors were engaged in a hands-on Art lesson and participated in Indian and Malay dances. They also enjoyed a food-tasting session of local delights.



Learning more about Hydroponics.



Exchange of tokens between the two schools.



Pupils sharing their experiences during Art Lesson.



A group photo with our visitors.

TAPESTRY @ TEN

Prefects' Investiture



A proud moment for parents!



Lee Yern-Yu from 6B giving his first speech as Head Prefect 2014.



A Primary 6 prefect receiving his badge from Mrs Wilson.

The Prefects' Investiture was held on 18 February 2014. It was a significant event during which the school affirmed its Pupil Leaders. It served as a milestone for prefects as they accepted greater leadership responsibilities in school. During the ceremony, the prefects took their oath and were challenged to epitomise one of the school core values, 'Willingness to Lead and Serve'. The event was graced by the school leaders, teachers, pupils and parents of the appointed prefects.



Prefects of MFPS reciting the pledge with pride and dignity.



Prefects listening intently to Mrs Wilson's speech.

Primary 3 to 6 Leadership Training for Captains and Group Leaders

Aligned to the school's belief, "Every Pupil, A Leader", the leadership training for captains and group leaders serves as a platform to groom pupils into leaders. During the training, pupils participated in various games and through them learnt the importance of good leadership and teamwork.



Working together to achieve a common objective.



Strategising as a group in Mega Othello.



Solving puzzles as a team.



Almost there!



What is missing in the CSI game?

Pupils' Reflections

The games were simply the best! Through an interactive play experience, I have acquired leadership skills that I can apply in my daily life. I now know that a fabulous leader always includes everyone in the team and has the "Leave No One Behind" spirit.

Liu Yihua (3A)

I have learnt to communicate better with my group members. By applying skills like clarifying and paraphrasing, I have managed to avoid conflicts within the group. Making a raft together as a group was challenging but through teamwork, we managed to succeed!

Kate Ong (6B)

I am inspired to make an impact as a captain after mastering leadership skills during the training. I am determined to display initiative, adaptability, courage, trustworthiness as well as to exercise moral integrity and patience when dealing with others.

Russell Ong (4A)

KALEIDOSCOPE OF TLLM

Place-Based Learning at the Singapore Art Museum

As part of the school's place-based learning, six classes of Primary 4 pupils went to the Singapore Art Museum to learn how Singapore's identity and heritage are reflected in local art. The pupils examined art works such as Dawn Ng's *Walter Rabbit Series* and the Singapore Biennale exhibits. They compared how Singapore has remained the same and how it has changed over the years.



Practising being a grasscutter.



Ms Suriana explaining the artworks.



Messages in a bottle.



Yellow furniture?

Pupils' Reflections

We really enjoyed ourselves at the Singapore Art Museum. We looked at many different pieces of art and learnt more about the culture of Singapore. Though the art works were very nice to look at, they were very complicated. I learnt a lot that day.

Teo Jun Hui (4D)

Going to the Singapore Art Museum was very enjoyable. I had never been to the art museum before. We went to different rooms to explore the different kinds of art and also spent some time doing our own art. Our teacher explained to us the importance of some of the works and what they represented.

Teo Boon Jway, Ray (4D)

We learnt a lot about the different kinds of artwork and what the artists did to produce the art pieces. There were pictures of some historic places in Singapore as well as that of grasscutters. We also learnt about the important messages behind each of these art pieces.

Grace Kam En Hui (4B)

Games Carnival

In line with the Physical Education Syllabus 2014, the Games Carnival enabled pupils to demonstrate individually and with others the school core values and physical skills. The PE Department organised a series of games for the upper primary pupils over three days. Pupils played floorball, tchoukball, ultimate frisbee, modified netball, rounders, soccer, newcombe and modified basketball. The Carnival provided pupils with a rich learning experience and the opportunity to try out a greater variety of games. It also encouraged them to lead an active and healthy lifestyle.



This is easy enough!



This is how you hold a frisbee!



I can do this!



Time for target practice.



Are we starting soon?



Catch it before it falls.



Get ready to catch.



Hey, you are too fast!

KALEIDOSCOPE OF TLLM

Learning Journeys

National Education, Social Studies (NESS) Learning Journeys 2014

As part of engaging pupils in inquiry-based learning in the Social Studies curriculum, Field-based learning (FbL) allows pupils to contextualise their learning experience in an authentic, real world setting which helps them to better appreciate the things around them. It also motivates and sustains their interest in the subject matter as they learn to explore their surroundings, construct new knowledge and make connections to the topic being studied.

Primary 2 pupils went on a guided tour to the Singapore Philatelic Museum, Primary 3 pupils to the Hydroponics Farm, Primary 4 pupils to Heritage Trails at Chinatown, Kampong Glam and Little India, and Primary 6 pupils to the Asian Civilisations Museum.

P2 Philatelic Museum



What do you think of our footwear?



Let's see what are in these boxes.



Wow! Look at these beautiful stamps!



Interesting history of the stamps.

Pupils' Reflections

We need a stamp to mail a letter. If I have a chance to make a stamp for Singapore, I will include the Merlion because it represents Singapore very well.

Jonathon Jagan (2E)

We need to paste a stamp on the envelope before we post a letter to someone. If I am given a chance to design a stamp for Singapore, I will draw four people of different races to remind us of the importance of racial harmony.

Ong Ming Li (2C)

P4 Heritage Trail to Chinatown, Little India and Kampong Glam

Pupils' Reflections

I learnt that Muslim men and women have to wear clothing that cover certain parts of their bodies when they pray. They are separated in different sections of the mosque when they pray.

Lam Yi Xin Rachel (4D)

I learnt that as Singapore developed and grew, Chinatown became overcrowded. As such, the Chinese immigrants settled in other areas of Singapore.

Ong Shi Yan (4C)

Gold is important and valuable to the Indian community as it is a raw material for jewellery. Indians often wear gold jewellery during occasions like weddings, festivals and special events.

Celeste Liau Hui Xin (4A)



Off we go to the next checkpoint!



Waiting to explore the Thian Hock Keng temple.



Trying some Indian snacks.

KALEIDOSCOPE OF TLLM

P6 Sungei Buloh Nature Reserve

Primary 6 pupils went on a learning journey to Sungei Buloh Wetland Reserve in May organised by the Science Department. The authentic learning environment was excellent for the observation of organisms in their natural habitat. Pupils forged a better understanding of the complexity of interactions between organisms and the environment. Through experiential learning, pupils acquired a greater appreciation of the rich biodiversity and gained a deeper understanding of the importance of conservation.



Observing the trees and their characteristics.



Do you see what I see?



This is how a snake skin feels like.

Pupils' Reflections

I used my five senses to explore and had the opportunity to touch and feel the texture of the leaves of many plants. I even tasted the leaf of a plant. I realised that mangroves are useful to us as their roots hold the soil together and prevent soil erosion. The wetland reserve can also be a tourist attraction, attracting many tourists to visit Singapore. Through conservation efforts, future generations can also get to enjoy the rich biodiversity of plants and animals in the nature reserve.

Akaash Dhayalan (6A)

I learnt a lot about wildlife in the wetlands. I realised that it is very important to protect the wildlife and preserve the natural environment. Visitors should not remove anything from the wetlands or cause any damage to the nature reserve as their actions will affect the organisms and their habitat. When the living conditions become unfavourable, some organisms may not survive while others may migrate and not return. There will be lesser variety in the types of organisms living in the wetlands.

Koh Si Hui (6B)

P6 Asian Civilisations Museum

Pupils' Reflections

It was the first time I visited a museum and I found it very quiet. I had a good time exploring the civilisations of South-East Asia with my peers.

Zhang Xiao Han (6A)

I had a lot of fun looking and learning about the sculptures in the Asian Civilisations Museum. I also learnt about the different countries in South-East Asia.

Srinivasan Shivaneesri (6A)



Look at the magnificent sculpture behind us!



Pre-briefing done by a curator.



Listening attentively before we start exploring the museum.

KALEIDOSCOPE OF TLLM

English Oracy Week

The annual English Oracy Week was held in conjunction with International Friendship Day. Pupils carried out Readers' Theatre based on the theme 'Stories We Share' with scripts on Asian folktales. This allowed them to learn more about the different Asian cultures and provided them a platform to build their confidence through the presentations.



Characters reading the scripts.



Pupils presenting to the school.

Mother Tongue Language Fortnight

The Mother Tongue Language (MTL) Fortnight was held from 27 January to 7 February. Cultural enrichment activities such as visual arts activities and learning journeys exposed pupils to Chinese, Malay and Indian cultures.

Pupils' Reflections

Participating in the Chinese painting activity during Mother Tongue Fortnight was truly interesting and unforgettable. I learnt the basic knowledge of Chinese painting and also its origin and history. During the lesson, I put in my best effort to complete the Chinese painting.

Huang Yunqi (6A)

During the Mother Tongue Week, we had the first experience of playing the angklung. We enjoyed playing the instrument. I learnt that angklung comes in many sizes. I am very surprised that the angklung can produce beautiful music. We used numbers to count the beat when playing the angklung, so that we know when it was our turn to shake the instrument.

Elly Shazlyn (3B)

We were involved in many activities during the Tamil Language Week this year. In the first activity, we learnt to play the "Kabaddi" game. I learnt how to cooperate with my team-mates in this activity. What excited us was that our teacher also joined us in the game. For the next activity, we were involved in a poetry writing workshop and we learnt how to write poems.

Sindhu Mohan (6A)



Pupils lining up to coat their 'bing tang hu lu' in syrup.



Having fun singing together.



Am I threading the flowers correctly?



Primary 3 pupils practising Chinese calligraphy.



Kite-making is an unforgettable experience.



Enjoying Kabaddi.

Parent-Child-Teacher Conference (PCTC)

MFPS recognises the importance and value of partnering parents for the holistic development of pupils. In line with this belief, the first PCTC was held at the end of Term 1 to provide feedback to parents on the general progress and development of the child. Pupils took greater ownership of their learning by sharing their learning experiences. Through PCTC, quality relationships with parents were forged as mutual respect, trust and commitment were built to better support pupils' learning.



Can you share your success stories?



What do you like about school?



A pupil sharing his learning experience.

Parents Workshops



Sharing on Polya Thinking Routine.



Using ICT in Science.



Back to school again!



Hands-on session for parents.

A series of parents' workshops were organised as part of the school's effort to equip parents in providing support for their children's learning and development at home. These workshops, covering English, Mathematics, Science and Mother Tongue, were conducted for all levels.

Through these workshops, parents learnt the different skills and knowledge to better support their child in their educational journey. Teachers provided insights into the curriculum, how it was taught and what was expected in pupils' work. They also described some of the important skills that pupils were expected to grasp and how parents could help their children succeed in school. These include important thinking routines that parents can reinforce at home.

Parents were very receptive at the workshops. They were happy to hear how their children learn and what they could do to help in their learning.

Direct School Admission (DSA) Talk

A talk on Direct School Admission (DSA-Sec) exercise was organised for P5 and P6 pupils and parents on 24 April 2014. The School of Science and Technology (SST), Temasek Junior College (TJC) and School of The Arts, Singapore (SOTA) were invited to share their curriculum and programmes. Parents found the talks insightful and informative as they gained a better understanding of the various avenues of gaining admission to a secondary school before the release of the Primary School Leaving Examination (PSLE) results. They also learned more about different secondary school options available.

Singapore Sports School (SSP) gave a talk to all P6 pupils on 12 March and to parents on 15 March. Mrs Jenny Tan, General Manager of the Track and Field Academy shared with parents about the history of SSP, their achievements (both academic and sports), programmes, training schedule and how two of MFPS alumni were excelling in SSP.



Sharing about SOTA.



Parents and pupils listening to the talk.

Events @ TEN

ACEplanade Performance

ACEplanade is a platform for non-auditioned performances that aims to **Aspire, Cultivate** and ultimately allows pupils to **Express** their artistic talents. Pupils keen in performing voluntarily sign up with their Music teachers. The performances, which take place on the last Thursday and Friday of each term at the upper canteen, provide opportunities for pupils to showcase their talents in the performing arts. These performances are well-received by the pupils.



Supporting our friend.



Enjoying the limelight!



How did we perform?



Performing a song that we learnt in Music class.



Do you like our singing?

Pupils' Reflections

When I was waiting for my turn to perform, I felt a little scared because there were many pupils watching. My form teacher and some of my classmates were among the audience. When I was on stage, I was very nervous but the moment I started singing, my confidence came back!

Ashley Choo (4C)

It was a great experience! We would practise for ACEplanade during our recess. Teamwork was important as we learnt the different parts that made up the entire performance.

Noor Ashika Binti Abdullah (4C)

Performance at Gardens by the Bay by Performing Arts Groups

The MFPS String Ensemble, Indian Dance and Chinese dance groups were invited to perform at the Gardens by the Bay for the second consecutive year on 23 March. It was a golden opportunity and a distinguished platform for the pupils to showcase their talents at the newly-opened Far East Organisation Children's Garden.



String Ensemble and their conductor.



Chinese dancers wowing the audience!



Indian dancers dancing to the rhythm of the music.



Chinese dancers performing a Yin tribal dance.

Chinese New Year Celebrations



Mrs Wilson giving the opening address.



Little fashionistas showing off their pretty costumes.



A performer from Jin Yuan Wu Shu showing off his skills.



A costume parade winner with Mdm Thilagamani.



Yeah! We won first prize for the best classroom decoration.

Commemoration of Total Defence Day



We've learnt a lot today.



Queueing for plain porridge.



How's the food?



Hmmm...not too bad.



Do not waste precious food.



We have finished our food!

Friendship Week



Eco Rangers spreading the environmental education message to friends.



Writing friendship notes to friends.



Colourful Friendship Trees which serve as a reminder that we are unique individuals with a common goal.



Kudos to the Prefects and CCE Captains who helped make Friendship Week a success.



Creating fun and lasting memories at the photo booth.

International Friendship Day



The United Nations of Mayflower.



My friend from Korea.



Greetings from Philippines.



A message for a special friend.



5A pupils presenting a Readers' Theatre on 'The Four Puppets'.

Love in a Bouquet



Words of appreciation to my mummy.



Mummy... here is my rubber band.



Getting ready for the second telematch bonding activity.



Let's do this together, Mum!



Bouquets of roses and gifts for mothers.



Expressing the love between mother and children.

HOT SPOTS AWARDS

School Awards

Green Education



Mmmm... what should I do to save the environment?

MFPS clinched the Lotus Award, the top of the four award levels, for the School Green Awards 2013. Launched in 2000, the School Green Awards (SGA) is an environmental audit programme for schools. Pupils work in teams to audit their school before submitting a report on their environmental efforts. As such, the school has taken measures to address issues such as waste minimisation, resource conservation and greening of the school grounds. The school is also encouraging pupils and staff to take on greater ownership in environmental activities and management of resources. As a result of these measures, the school has also been awarded the Gold Award for the 3R Awards 2013. Pupils and staff are conscious of the need to recycle, reuse and reduce whenever opportunities arise.

In the Corporate and School Partnership Programme Environment Project Competition, MFPS clinched the Merit Award and Bronze Certificate for Sustained Partnership with MFPS's corporate partner, Seagate Technology International (STI). Last year, Primary 4 & 5 Science Captains, together with volunteers from STI, designed a booklet which promoted 3R (Reduce, Reuse, Recycle) activities. The booklet covered 3R activities that pupils could do in school as well as at home. The programme was rolled out to the Primary 3 cohort who enjoyed doing these activities as they learnt how to care for the environment.



Green Education Booklet



Taking the pledge is one way to remind myself what I can do to save the environment.



Eco Rangers demonstrating to schoolmates how to grow and take care of green bean plants.



This is how a seed should be planted.

HOT SPOTS AWARDS

Our Pupils' Achievements

Singapore Youth Festival (SYF) Central Judging 2014
 Congratulations to our Performing Arts Groups!

Certificate of Distinction



Guzheng



Malay Dance

Certificate of Accomplishment



Chinese Dance



Indian Dance



Choir



String Ensemble

HOT SPOTS AWARDS

Our Pupils' Achievements

Girls' Brigade



Congratulations to the Girls' Brigade for achieving Gold in Company Awards 2013, Sustained Gold Award for 10 Years and the Silver award for the National Drill Competition 2014.

National Primary School Sport Climbing Championship



Congratulations to Chow Zi Yang from 6A who came in 4th in the Senior Boys Top Rope Challenge and Boulder Challenge in the National Primary School Sport Climbing Championship 2014.

National Inter-Primary TKD Championships 2014



Congratulations to the Taekwondo team for achieving 3rd Overall Senior Male award in the National Inter-Primary Taekwondo Championships 2014. Our thanks to MFPS Alumni, Sim Wen Hao, who helped in the training.



Congratulations to Matthias Chua and Caven Koh from 6C and Benedict Too from 6B who came in 2nd in the National Inter-Primary Taekwondo Championships 2014 (Senior Division Team Male Green Belt Category).



Congratulations to Vincent Ong and Xavier Boon from 4C and Darius Lim from 5D who came in 2nd in the National Inter-Primary Taekwondo Championships 2014 (Junior Division Team Male White Belt Category).



Congratulations to Wilson Tay from 6A, Afiq Azri B Ashari from 6C and Goh Shao Cheng from 6F who came in 2nd in the National Inter-Primary Taekwondo Championships 2014 (Senior Division Team Male Brown Belt Category).



Congratulations to Nur Aqilah Bte Abdul Malik from 6E who came in 3rd in the National Inter-Primary Taekwondo Championships 2014 (Senior Division Female Yellow Belt Category).

Scouts Award



Congratulations to the Scouts for winning the Silver award in the Frank Cooper Sands Award 2013.

Sports Club



Congratulations to Bui Tien Phat from 5C who won the Silver award at the 55th National Primary Schools Track and Field Championships (Shot Put Event - 'A' Division Boys Category).



Congratulations to the Senior Division Boys for winning the Bronze award at the 7th SPH Foundation Zonal Primary Schools Tchoukball Championships 2014.

MFPS Teaching and Learning Showcase at MOE Excel Fest 2014



Integrating Drama with Math - photos from Minister Heng Swee Keat's Facebook page.



Using a Tableaux (Freeze Frame) to understand fractions.



Staff and Pupil presenters for Place-Based Learning - An Integrated Approach to Learning English, Visual Arts and Social Studies.



Mis-Understood Fraction visits the pupils in MFPS to help them understand the concepts of fractions.



Pupil presenters demonstrating the use of circular props for the topic on circles.

Staff Values in Action (VIA)

Food from the Heart



Counting the rice stock.



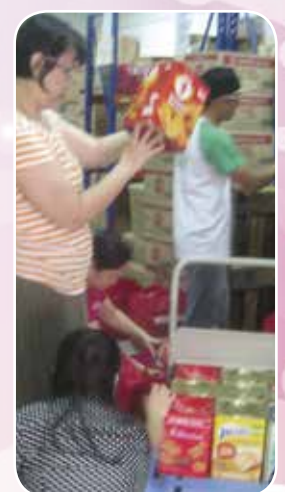
Securing the packed goodie bags for delivery.



Sorting out the different types of perishable food items.



Here's our 'man'power!



Checking the weight of the items.

STAFF NEWS

New Staff

A warm welcome to the following staff to our Mayflower family:



Mrs Ang Ai Min



Ms Angeline Chow



Mr Anthonisz Hugh Elliot



Mr Antony Raj Sasayah



Mdm Chen Yit Kai



Ms Chua Siew Noi



Ms Devi Krishnan



Mrs Michelle Chan Chee Kong



Mr Mohamad Zaidi Hasbollah



Mrs Nilofer Neubert



Ms Nilam Nirwana Bte Mohd Yassin



Ms Siti Zubaidah Binte Samsudin



Mdm Tan Beng Eng



Mdm V Sulaja



Mdm Zhang Lijuan

Best Wishes

to Ms Cheong Sau Peng, Vice-Principal, on her retirement.



Babies

Congratulations to our new mummy :-



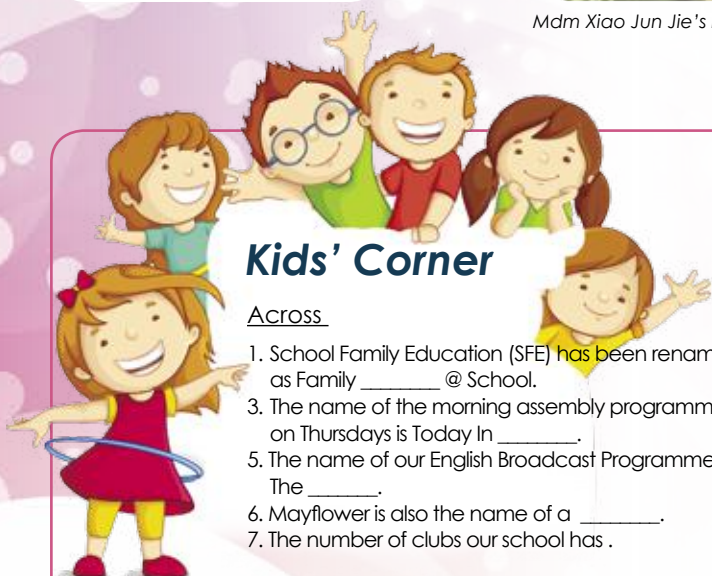
Mdm Xiao Jun Jie's little prince, Li ZeXiu Shawn

Newlywed

Congratulations to the following Mayflower staff :-



Mdm Annamary Segaran and her husband, Mr Joshua Alfonso



Kids' Corner

Across

- School Family Education (SFE) has been renamed as Family _____ @ School.
- The name of the morning assembly programme on Thursdays is Today In _____.
- The name of our English Broadcast Programme: The _____.
- Mayflower is also the name of a _____.
- The number of clubs our school has .

Complete the crossword puzzle below.

Down

- One of the awards that our school has achieved: Singapore _____ Class.
- Our School Motto: _____ before Self.
- One of our school core values

