

PERFECT TEN



Touching Hearts | Engaging Minds | Nurturing Talents

November 2020

A BEACON OF

HOPE AND STRENGTH

AMIDST CHALLENGES



HIGHLIGHTS:

- Principal's foreword
- Forging Ahead
- MFPS Traits in Action
- Post Circuit Breaker Sentiments
- MFPS United in CCAs
- Together, One Singapore
- Teachers, Our Frontliners
- Empower Your Mind and Body
- Awards & Achievements
- Staff News

Principal's Foreword

A rainbow after a thunderstorm, a silver lining in the cloud and light at the end of a dark tunnel...Nature often points us towards hope and optimism even when we can only see adversities before us.

The world may remember 2020 as the pandemic year that took it by storm, but at Mayflower Primary School, we will also remember it as a year where we grew professionally at an exponential rate, took our resilience to a level of new high, challenged status quo and achieved milestones we never thought we could. Above all, we will remember it as a time when we cried, laughed and slogged in unison because of our common mission to keep the school safe and ensure that we continue to provide quality education and care for our students.

There are many reasons to be thankful for even as we emerge from the worst of COVID-19. The school community was able to remain positive because of the beautiful people who went through thick and thin together; from the middle managers to teachers, teaching to non-teaching staff and even parents and students, we supported one another with practical acts of kindness and words of encouragement.

At the peak of the pandemic when we went through full Home-based Learning (HBL), middle managers, teaching and non-teaching staff grappled with uncertainties and increased workload that encroached into the nights and weekends. With a growth mindset, our teachers did not stop working collaboratively to design one online lesson after another, with middle managers supporting them in

just-in-time professional development. Fatigue set in after several weeks, but we pressed on. A group of support staff – our administrative team and allied educators faithfully returned to school every day, while everyone else worked from home, to support a group of students who were back in school. Nobody asked "Why me?"; on the contrary, they took on their responsibilities with much commitment. When we returned to school after Full HBL, it was another period of adjustment for all as we stepped up safety management measures and our operations team shouldered much of this burden that is still ongoing.

In the last few months, we are also thankful that we have the trust and support of our parents. Periodically, we will receive notes of appreciation from our parents and students which really warm our hearts and spur us on.

As a school leader, it only leaves me to say that the school is very blessed to have a team of dedicated staff, willing-to-learn students and encouraging parents; without which, we would not see that rainbow, silver lining and light.

In this issue of Perfect Ten, we will get to read about how this adversity has taught us many precious life lessons that not only made us stronger individuals, but also a stronger school community. The theme for this issue 'A Beacon of Hope and Strength amidst Challenges' aptly reflects how we as an MFPS family, have come together, united as one to be the guiding hope for one another, where in that hope, comes the strength to overcome any challenges that come our way.

**Proud to be an MFPS member,
Mrs Lim-Chua Siow Ling**



Forging Ahead

Mdm Carol Lee, HOD/Science

With the announcement of school closure, full HBL, lasting for about three and a half weeks, officially kicked in on 8 April. Teaching and learning continued to take place remotely as teachers and parents worked together to foster independent learning.

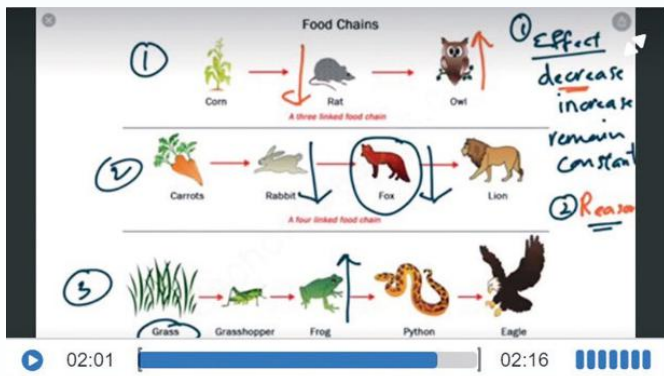
Despite the steep learning curve during this period, teachers at MFPS collaborated and supported one another along the way, so that learning for our students continued to be engaging and purposeful.

NEW WAY OF LEARNING

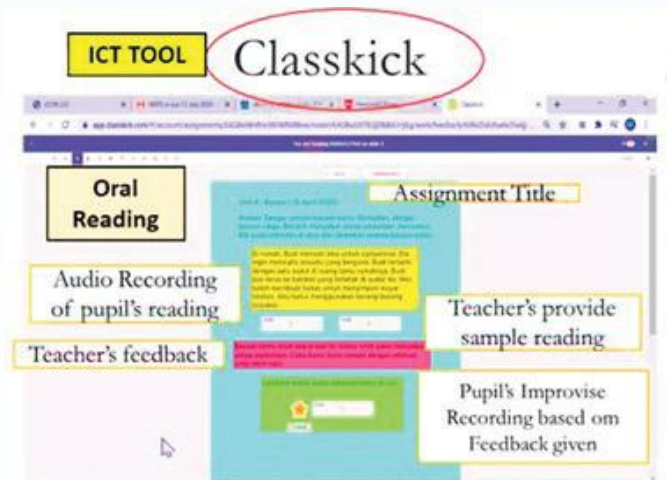
“How should learning look like at home? What is the best way to learn? How can we monitor our students’ work remotely?” Our teachers pondered over these questions while designing their lessons during this period.

The **delivery of content for learning** was essentially categorised into online or offline learning. For online learning, lessons were either asynchronous or synchronous. Online lessons were taught asynchronously using Student Learning Space (SLS) and supported by other ICT platforms like Loom, Edmodo, Quizizz, Padlet and the likes of it. This enabled students to self-regulate their learning and for teachers to monitor their students’ learning. Teachers uploaded self-created videos, video lessons from YouTube or pre-recorded slides, etc. to customise the lessons to suit the needs of their students. Students had to learn on their own from the materials uploaded on these platforms.

LIVE sessions were also delivered synchronously to students via ZOOM or Google Meet. These LIVE sessions were creatively leveraged to engage students in discussions and for teachers to conduct lecture-cum-consultative lessons.



Teacher’s production.



(SLS- iMTL (Canvas Collaboration)

Google Meet



Engaging students using an ICT platform.

Student A's response

i would tell him to go to the moon as there is lesser gravitational force than on earth, but he will still look fat but his weight will less

EDITED

Hide comment ^

Teacher's feedback

correct but why go to the moon?
Is there a more practical way besides going to the moon?

Teacher's feedback via SLS.

no,because the amount of girls and boys cannot change

Hide comments ^

Student B's response
Actually, you're wrong

Student B's response
The ratio only represents the units each item has

Student B's response
The number doesn't have to be the same

Student C's response
F you could have typed that in one sentence.

Student D's response
that is wrong

Student D's response
The ratio was just put into its simplest form.

Teacher's response
That is not true. 4 : 3 does not mean 4 boys and 3 girls. It can mean 8 boys and 6 girls?

Activating peers as a resource: Peer feedback.

The school recognised that learning should take place in a collaborative and interactive manner with emphasis on **social interaction and peer learning support**. It ensured that students had a healthy dose of such interaction by setting aside weekly LIVE sessions for students to check in with their classmates and teachers. This was in addition to the asynchronous and synchronous interaction of learning between students and teachers during lesson time.

The **use of formative evaluation of student learning** was pervasive during this period. The SLS platform made it possible for teachers to monitor students' work and to provide feedback on their assignments. As students received the feedback from their teachers and peers, they were able to self-assess and chart their own learning progress. Some teachers also explored 'ClassKick' and other ICT platforms to mark and evaluate their students' assignments.

TO CONTINUE OR NOT?

As students returned to school after the circuit breaker, it became clear that we had to embrace the new way of teaching and learning. The pandemic had propelled schools to transform digitally and this accelerated the learning curve of many teachers. Home-based Learning showed us that our students could learn in a different way that allowed them to take ownership of their own learning. It was observed that students were more engaged in their learning, timely in their submission of online work and more participative during online discussions. Learning remotely, at any time and self-paced, would be key features of learning in time to come. As schools embark on blended learning next year, we hope to be educators who are better equipped to make learning more interactive and a self-directed one for our students as we continue to prepare them for the unforeseeable future.



ZOOMing to bridge the distance.

MFPS Traits in Action

Mr Leong Wai Phang, Year Head (P3/P4)



Hi, boys and girls! I am Mr Empowered. I am sure you have seen me in school or heard your teachers talking about me. I would like to share with you a real story about how a dreadful virus called COVID-19 affected the staff and students at Mayflower Primary this year. Instead of being defeated, we responded positively, collaborated and kept the virus at bay.

When Ministry of Education (MOE) announced that all schools in Singapore would have full HBL from 8 April – 4 May due to COVID-19, our school immediately sprang into action. We continued to provide support to our students such as assisting those who required digital devices or internet access. The Singapore Student Learning Space (SLS) platform was accessible to students during this period.

For students whose parents were working in the essential service industry such as healthcare workers, the school provided space for these students to come back to school during the circuit breaker period so that their parents need not have to worry about their care arrangement.



Students in school during full HBL.



Using iPads to do their SLS work.

Hello, boys and girls! I am Ms Empathetic and I am also very sure you know about me. I will continue the story from Mr Empowered.

Throughout the full HBL, teachers and other school personnel continued to work from home or from school to support students. Teachers also kept in contact with them and their parents.

During the last 3 days of the full HBL, the school went the extra mile to plan a camp for selected students. The objectives of the camp was to ensure that the mental and physical well-being of so these students were taken care of due to restricted physical movement and limited social interaction over the long circuit breaker period. The camp also helped to create bonding opportunities between the teachers and students.

During the 3-day non-residential camp, the students participated in many activities such as creating a team flag, physical activities, learning to play the drum and most importantly, they made new friends.





Students engaged in various activities during the full HBL camp.

To welcome their friends and teachers back to school from full HBL on 8 June, the students made colourful flowers from recycled water bottles and displayed them on the school's fence. It definitely brightened up their day.



Colourful flowers to brighten up the day for staff and students.

The staff and students demonstrated the MFPS traits as teachers showed resilience in designing SLS tasks for the students. At the same time, students showed that they could be empowered learners by giving their best to complete the tasks assigned by the teachers independently and trying to problem solve when faced with challenges.

Being proactive, they turned this adversity into an opportunity to serve and care for one another.



Post Circuit Breaker Sentiments

TEACHERS' REFLECTIONS

I was so excited to hear that we would all be coming back to school finally! Some of the concerns I had were, "Can I breathe well with the mask on? What about teaching with the face shield on? Will it be clear to my students on what I am talking about? Can students hear me?"

– Mrs Wong Puay Leng

We knew that students had missed quite a bit of learning for the past few weeks and I had the same thought students had as I was also feeling a little bored. I could not wait to welcome the students back. I was confident that the school would be ready too with the precautionary measures in place to ensure that the school was safe for all.

– Mdm Kelly Chua

Being a teacher, I was glad that the students had the opportunity to return to the classrooms and mingle with their peers again, after so long.

– Mr Benedict Tang

I felt a sense of relief because I was a bit bored at home and I missed my students. It was indeed a welcoming announcement to hear of school's reopening. On the other hand, one of the concerns that I had was students adjusting to the routines of learning and settling down in school.

– Mrs Raj

I was very happy to hear that school was reopening because I had not seen my students for more than 2 months. During the first 2 weeks, teachers and students were trying to get used to the new situation. There was a lot of revision to be done for all students. Teachers had to help students adjust to the new norms.

– Mdm Zhang Fang Fang

STUDENTS' REFLECTIONS

Wearing the mask for me was quite uncomfortable at first as this was so new to me. There were many other new measures to take note such as maintaining a distance of 1.5 metres from each other. After a while, I realised that this was normal as I managed to overcome and got used to it.

– Roy Ridhima
(6 Service)

During the circuit breaker period, it was difficult for us to learn from home especially for the graduating Primary 6 students like me. I knew the teachers were really working hard and doing their best too to teach us using online platforms such as Google Meet and SLS.

– Muhammad Thaif Bin Abdul Latiff
(6 Care)

During the circuit breaker, students stayed at home and did home-based learning (HBL). During this period, I felt bored as there was nothing much I could do after completing my HBL work. I missed coming to school to play with my friends during recess.

– Lee En Qi Kayla
(2 Care)

I felt a little bit tired learning from home as I had to do both online and offline work given by my teachers. I was happy when we came back to school but I was also sad that I could not go out to play at the field with my friends.

– Eldho Paul
(1 Excellence)



MFPS UNITED in CCAs

Miss Lee Siew Foong, HOD/Aesthetics and CCA

From Term 3 onwards, nation-wide, schools have adopted stringent hygiene routines and safe management measures in carrying out CCAs. Even though weekly face-to-face CCA sessions were not possible in Term 3, Mayflower Primary School CCA teachers and students were quick to re-adapt to the new norms. The development of skills, teaching of values, social and emotional competencies continued through the conduct of eCCAs.

During COVID-19, many teachers-in-charge worked together and coordinated the logistics with parents to help students loan instruments so that they could learn and practise playing instruments through eCCAs at home.

Through eCCAs, students also learnt important values such as patience and turn-taking (e.g. waiting for their turn to perform, respect for one another by muting their microphones) when the instructor was teaching as well as to care for each other (e.g. reminding their peers to log on to Google Meet or Zoom for eCCA). eCCA also brought out the best in our students as they demonstrated resilience and

problem-solving skills when faced with challenges during online sessions.

For some CCAs like tchoukball, taekwondo and volleyball, tasks and lessons were modified so that students could manage themselves independently without additional equipment like balls or flat markers.

eCCAs were conducted using a mixture of Synchronous and Asynchronous sessions and teachers-in-charge of CCAs also shared their challenges in conducting eCCAs such as ensuring the safety of students, space constraints at home, IT challenges that students faced at home, lag in sound due to streaming issues, background feedback, challenges in the hardware and software available at home as well as the lack of internet access.

Our MFPS CCA teachers and students have stayed positive, united and hopeful in overcoming the challenges COVID-19 presented to us to ensure that learning of CCA continues and as a school, we emerge stronger than before.

Teachers' Thoughts on eCCAs

"The pandemic limits our physical interactions, but it does not take away our passion in Art. We stay connected virtually and continue to engage ourselves in Art making."

Ms Suhaila Bte Bidin,
Teacher-in-charge of Art Club

"Members learnt to be empowered, independent and self-directed learners through eCCA online tasks. In an upcycling activity, parents also supported their children by helping to give advice to the younger members as they supervised them in using the scissors to cut the material of used T-shirts."

Madam Szeoh Wei Wei,
Teacher-in-charge of Eco Rangers Club

"It was heartening to see students wanting to communicate with each other over the platform and that they still valued the friendships they had in the CCA."

Mr Merrill Leong,
Teacher-in-charge of Volleyball

"It was heartening to see students, teachers and instructors demonstrating resilience, patience and problem solving skills as they rose to the occasion and carried on with eCCA."

Mr Kelvin Cher,
Teacher-in-charge of Infocomm Club



Art Club members showing sculptures that they made by repurposing everyday materials during one of the eCCA sessions.



eCCA Chinese Dance Session.



Taekwondo eCCA Session.

Together, A Stronger Singapore

Ms Nurhuda Housman, SH/CCE



Students and teachers reciting the Pledge in the classroom.

Despite the COVID-19 pandemic, Mayflower Primary School thought of a unique way of bringing the whole school community together in observing Singapore's 55th National Day. Using Zoom, the school staff and students had an opportunity to interact in formal and informal segments of the National Day celebrations.

This year's theme, 'Together, A Stronger Singapore' rallies Singaporeans to play their part despite Covid-19 challenges. To inculcate the importance and the spirit of National Day, our students went through various lessons and activities, which enabled them to:

- learn about their past and the contributions made by our key leaders and the pioneer generation
- explore the question of what it means to be Singaporean and the society they want to build
- make a pledge to do something for Singapore

The formal segment started off with the entire school witnessing the National Flag being hoisted as the National Anthem, 'Majulah Singapore', was sung with pride. This was followed by the recitation of the 'The Pledge'. The National Day message was then read out by our principal, Mrs Lim-Chua Siow Ling. Later, students and staff engaged in the 'Recollections' segment signifying the tumultuous moments Singapore went through as a young nation.



Staff reciting the Pledge.



Mrs Lim-Chua Siow Ling, our principal, delivering the National Day Message via Zoom.

This segment was then followed by a series of sharing sessions and community singing in the classrooms. Students were seen enjoying a sing-a-long session of National Day songs with their classmates and Form Teachers. This year, our school also created an in-house music video showcasing members of our school community singing the 2015 NDP theme song 'Our Singapore'. With social distancing and safety management measures put in place, school staff and students came together virtually to sing and celebrate our nation's birthday.



Community singing with friends and teachers.

Students shared their pledge of commitment for Singapore before working with their classmates in producing a short video message to send their birthday wishes for the nation. The series of NDP activities and celebrations concluded with the entire school logging on to Zoom for the Pledge and the singing of the National Anthem. The melodious voices reverberated throughout the school as the National Anthem was sung. It definitely strengthened our pride and resolve as a community and nation!



Sharing their pledge and commitment to Singapore.



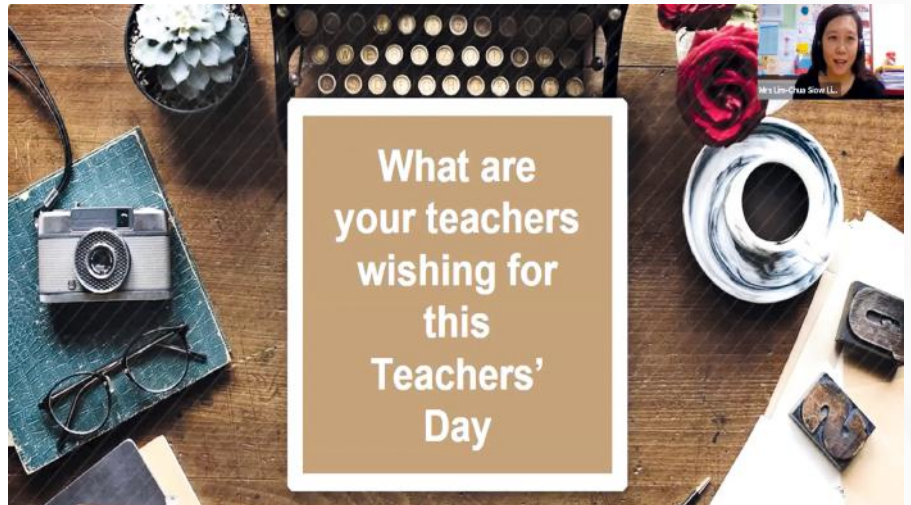
Whole school Pledge and singing of the National Anthem.

Teachers, Our Frontliners

Mdm Suriana Suhaini, Student Leadership Coordinator

In light of the nation's effort to recognise teachers for their dedication and commitment to students especially when we had to navigate this current challenging landscape, Mayflower Primary celebrated Teachers' Day in our own unique way.

This year's theme, 'Teachers, Our Frontliners' showed appreciation to our teachers and other school staff for their crucial contribution in supporting the fight against COVID-19. The theme also called for us to appreciate the multiple and new roles that teachers play to keep teaching and learning ongoing and uninterrupted.



Mrs Lim delivering her speech live from Principal's office.

We learnt from our 55th National Day Celebration in August 2020 that tapping on Zoom online platform could still bring the whole school community together in this extraordinary year on 3 September 2020.

We kick started the celebration two weeks earlier where students were encouraged to submit messages of gratitude and appreciation to their teachers. This was done through Padlet, an online virtual 'Bulletin' board, posted in the SLS announcement. Besides messages, students could also post dedication videos or even short pre-recorded performances.



We can't wait for the E-concert to start!

The actual celebration took on the form of an E-Concert in each classroom in the morning. The E-Concert started full of energy, hosted by two Primary 5 student leaders from the Prefectorial Board, Zahra Ali and Kesavan Manish, from 5 Service. The whole segment featured four acts, three of which highlighted episodes before, during and after the Circuit Breaker, experienced by both teachers and students. The students witnessed how our teachers went above and beyond their call of duty during this COVID-19 pandemic.

In the finale segment, students showcased their talents – singing or dancing – as a way to express love and care towards their teachers. Our Parent Support Group (PSG) members also created a short video with messages of thanks to our teachers and staff in the school. One of our students, Choi Sowon of 4 Resilience, participated in a student virtual choir, featuring the combined voices of about 300 students from 280 schools in Singapore. They performed an original composition by a music teacher, entitled 'You are the Reason.' This virtual choir performance is meant as a symbolic tribute from all students in Singapore to their teachers.



Ms Bernadette Pung signing for her class with Hearing Loss (HL) students.

The E-Concert came to a close with the hosts inviting all teachers to stand at the front of their classrooms to allow students to give them a standing ovation by applauding and cheering for them – the MFPS frontliners! May our teachers continue to serve with passion and dedication and inspire the next generation!



Our frontliners, the Allied Educators and School Counsellor team.

Empower Your Mind and Body

Mdm Kelly Chua, Assistant Year Head (P1/P2)



Our handmade toys.



Catapult launcher in the making.



Here is my toy.



Counting the points for my friend.



Volleyball game with my teachers.



Action at the Concourse.

Despite COVID-19, MFPS remained undeterred in providing a memorable Children's Day for our students. Just as we want our students to demonstrate the value of resilience and the learning dispositions of persistence and working interdependently, we modelled the value and dispositions via this year's celebration to the theme of, 'Empower Your Mind and Body'.

This year's celebration saw the various departments coming together to plan meaningful activities for our students. The PE department put together a series of games and activities to empower our students through physical play whilst our Art department engaged our students' minds in an InnoMakerz toy making activity. The P5s and 6s made a Tumble Toy which fell back on the scientific concept of gravity; the P3s and 4s made an Elastic Shooter which taught our students about elastic potential energy and the P1s and 2s, a Catapult Launcher based on the simple science concept of potential energy. In the spirit of caring and sharing, the students were encouraged to bless another member of their community with the toy that was created.

To express our well-wishes to the students, Year Heads and a group of teachers, came together to plan a meaningful E-Concert for them. Through a 'Choose your own adventure' video, students made choices for the character who struggled to make a choice between gaming or revising for an important exam. In the process, students learnt the importance of self-discipline and how they could take ownership of their own learning. A variety of videos featuring the talents of our teachers and their well-wishes were received with much delight by our students.



Putting our toys on trial run.



Ready to stack.

STUDENTS' FEEDBACK

My friend and I enjoyed running at Station 2 @ Concourse during the Games segment. I tried my best to obtain as many points as possible for my class. Beside games, I also enjoyed making toys during Innomakerz. Our class had the opportunity to play with the toys that we made in class.

– Ong Yew Xuan (4 Service)

The E-Concert was a memorable one to me! Some of the videos were so funny. It was heartwarming to see so many teachers performing for us. Through the story portrayed in the video, we learnt that we ought to prioritise our learning rather than play with our games.

– Yong Xin Yi (5 Resilience)

Awards and Achievements

STUDENTS:

CCA/ DEPARTMENT	NAME OF EVENTS	ACHIEVEMENTS
Girls' Brigade	Junior Brigader Brooch Award (2020)	Junior Brigader Brooch: <ul style="list-style-type: none"> Oon Pey Shuen (6EC) Loh Shing Yee Edith (6RT)
	Company Award (2019)	Gold
Boys' Brigade	Best Boy Award (2020)	29J Best Boy Award: <ul style="list-style-type: none"> Oon Jed Han (6RS)
	Boys' Brigade Character Quest (Juniors) (2019)	Silver Honour Roll: <ul style="list-style-type: none"> Sean Lee Jia Yao (4IN) Desean King Yi Xuan (4IN) Petrus Tan (4IN) Aden Wong (5RC) Dennis Wong (5SV) Douglas Cheng (6CA) Ong Yew Tong (6EC) Onn Jed Han (6RS) Chua Yi Reng Royden (5RT) Clayton Ong (6SV) Chen Jia Jie (6SV) Jan Hyo Joon (6SV) Henry Zhao Shuheng (6SV) Dario Ling Yi Hao (6RT) Magesh Kanna Hirdik Kanna (6RT)
	JP Gold Award (2019)	Awardees: <ul style="list-style-type: none"> Puppala Mithil Ganesh (6IN) Vicknesh s/o Kumar (6IN) Ng Hock An (6IN) Benjamin Yao Jiayang (6IN) Henry Zhao Shuheng (6SV) Shanmugaraja Tilak (6SV) Clayton Ong (6SV) Shen Jia Jie (6SV) Ong Yew Tong (6EC) Zachary Choo (6RT) Dario Ling Yi Hao (6RT) Fan Yuxuan (6RT) Douglas Cheng (6CA) Onn Jed Han (6RS) Ong Tian Cheng Victor (6EC) Edwin Yo Junhao (6CT) Jarret Loh Yao Jie (6CT) Hammond Quinn Lee Hom (6CT) Magesh Kanna Hirdik Kanna (6RT)
Scouts	Frank Cooper Sands Award (2019)	Bronze: <ul style="list-style-type: none"> Tan Yu Jie Joel (5EC) Ching Wei Zhi (5SV) Jerry Loo Kang Le (6CT) Feng Daoxing (6EC) Lim Kai Jie (6EC) Tan Hon Loong (6EC) Jayden Ong Jien Zhi (6IN) Daniel Martin Anso (6SV) Miguel Loo Zi Heng (6SV) Tan Jun Sheng Brendan (5SV) Liau Wei Sheng Michael (5IN) Soh Wei Shang Kayden (5RT) Nicholas Lim Jun Teng (5SV) Muhammad Sharudin Bin Shamsul (5EC) Ryvan Ukhael Bin Mohamed Khairi (5RS) Muhammad Muzamil s/o Abdul Wahid (6CT) Muhammad Audi Bin Mohamed Yusof (6IN) Harish s/o Vigneswaran (6SV)
Mathematics	13 th Annual Mathlympics (2020)	Silver Award: <ul style="list-style-type: none"> Li Ziqi (5SV) Xie Lim Fang Jie (5RT) Bronze Award: <ul style="list-style-type: none"> Anay Maheshwari (5RT) Le Khanh Hung (5RT)
Science	Innovation Programme (2020)	Merit: <ul style="list-style-type: none"> Li Ziqi (5SV) Woo Jie Ni, Jamie (5RT) Le Khanh Hung (5RT) Anay Maheshwari (5RT) Kenneth Renald Gunawan (5SV)
Tamil Language	Muthamizh Vizha Contest (2020)	One of the top 6 winners: <ul style="list-style-type: none"> Harinarayanan Janavi (5SV)
	Teck Ghee CC Indian Activity Committee (2020)	Winners of Colouring Contest: <ul style="list-style-type: none"> Ramesh Dhiya (1CT) Varunnesh Parthiban (1SV) Ranjith Riya (2CA) Nurhasanah Binte Ismayil (2RS) Winners of Tamil E-contest: <ul style="list-style-type: none"> Vasudevan Rao Achutha(3IN) Dhaaya Nagarajan (3RS) Shaik Mohammed Rayyan (3RS) Harinarayanan Janavi (5SV)



Silver and Bronze awardees of 13th Annual Mathlympics.



Oon Pey Shuen (6EC) attained the Junior Brigadier Brooch.



Loh Shing Yee Edith (6RT) attained the Junior Brigadier Brooch.



Oon Jed Han (6RS) attained Best Boy Award.



STAFF:

National Day Awards 2020

The National Day Awards recognises various forms of merit and service to Singapore.

AWARD CONFERRED	NAME OF RECIPIENT	DESIGNATION
National Day Awards – Commendation Medal	Mr Leong Wai Phang	Year Head
National Day Awards – The Long Service Medal	Mr Mahimy Alphonsus Gerard	Senior Teacher
National Day Awards – The Long Service Medal	Mr Imran Bin Mahmud Hussin	Teacher

Innergy Awards 2020

The Innergy Awards is conferred by MOE to schools for innovative ideas which enhance teaching and learning.

TITLE	Co-Teaching Model in an Inclusive Classroom	
AWARD CONFERRED	Commendation	
SYNOPSIS	The co-teaching model aims to promote inclusion of students with hearing loss (HL) within a mainstream classroom. This is where 2 or more professionals jointly plan, coordinate and deliver instructions to a diverse group of students, including those with HL in a single physical space. The co-teaching model usually involves 1 General Education officer and 1 Specialised Teacher. The students in the class would have diverse needs – a mixture of students with and without hearing loss. This model, the first to be implemented in a Singapore school, is carried out in a mainstream classroom to support hearing loss students in the classroom and to allow them to access the mainstream curriculum like their hearing peers. Beyond academic benefits, this model promotes social inclusion in a diverse classroom. A frequency-modulation (FM) system is provided to enhance the listening skills of students with HL while using their own personal hearing device.	
MEMBERS	1. Mdm Elaine Lai Pek Ling 2. Ms Vinlee Toh 3. Mrs Catherine Koh 4. Miss Peu Soo Yong 5. Mr Imran Bin Mahmud Hussin 6. Miss Lee Siew Foong	7. Mdm Barbara D’Cotta 8. Mr David Lee 9. Ms Bernadette Pung 10. Mrs Bettina Chiang 11. Ms Koh Su Yin

MOE Service Excellence Award 2020

The MOE Service Excellence Award is a platform for us to recognise and affirm exemplary staff who are:

- Passionate in service delivery
- Consistent in serving customers with CARE
- Inspiring colleagues to do likewise

The following recipients received affirmation and appreciation notes for their dedication, professionalism and commitment in delivering service quality to our key stakeholders, which include students, parents and fellow colleagues.



AWARD CONFERRED	NAME OF RECIPIENTS	
Gold	1. Mr Leong Jing Xiong Merrill 2. Ms Wong Tian Ai Clare Rosanne 3. Mdm Peh Kai Le 4. Mr Fan Wenqi 5. Mrs Seah-Chua Shin Ling Amy 6. Ms Ho Wai Wai Angela	7. Mr Cher Kiat Min Kelvin 8. Mr Sebastian Lau Kian Yong 9. Mr Tan Hsien Yang Brendan 10. Ms Peu Soo Yong 11. Mr Phua Jianping Matthew 12. Mrs Michelle Chan Chee Kong
Silver	1. Mdm Tan Beng Eng 2. Mdm Ang Siew Thim 3. Mdm Tai Yok Moy 4. Mdm Toh Kak Hoi 5. Mr Sivakumar S/O Pakirisamy 6. Mrs Elaine Lim Pek Ling 7. Mr Imran Bin Mahmud Hussin 8. Ms Yuen Lei Teng Cheryl 9. Mr Leong Wai Phang	10. Mdm Au Yard Wah 11. Mdm Chua Sok Huang 12. Ms Fonseka Halena 13. Ms Chia Kah Min Esther 14. Mdm Sitihajjar Bte Mohamed Rashid 15. Mdm Ong Wee Hun Lynne 16. Mrs Wong-Ang Puay Leng 17. Mr Mohammad Shaifudin bin JM 18. Mdm Chen Yit Kai

LEAP Award 2020

The LEAP Award (飞跃教师奖), which stands for "Listening Educator for Advancement and Progress Award" recognises exceptional teachers who have made a positive impact in nurturing their students from the heart.

AWARD CONFERRED	NAME OF RECIPIENTS
Certificate of Commendation	Mrs Seah-Chua Shin Ling Amy

A warm welcome to:

Mr Kwok Keng Lian, Vice-Principal (Admin)



New Born

Congratulations to our staff:

Mr Kelvin Cher on the birth of his son, Kyler Cher.



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