

PERFECT TEN



Touching Hearts | Engaging Minds | Nurturing Talents

JUNE 2018



Highlights:

- Nurturing Empowered Learners and Empathetic Leaders
- Be Responsible and Gracious Online
- Training our Students to be Collaborative Team Players through Community Arts
- Majulah! The Kampong Spirit @ MFPS





Nurturing Empowered Learners and Empathetic Leaders

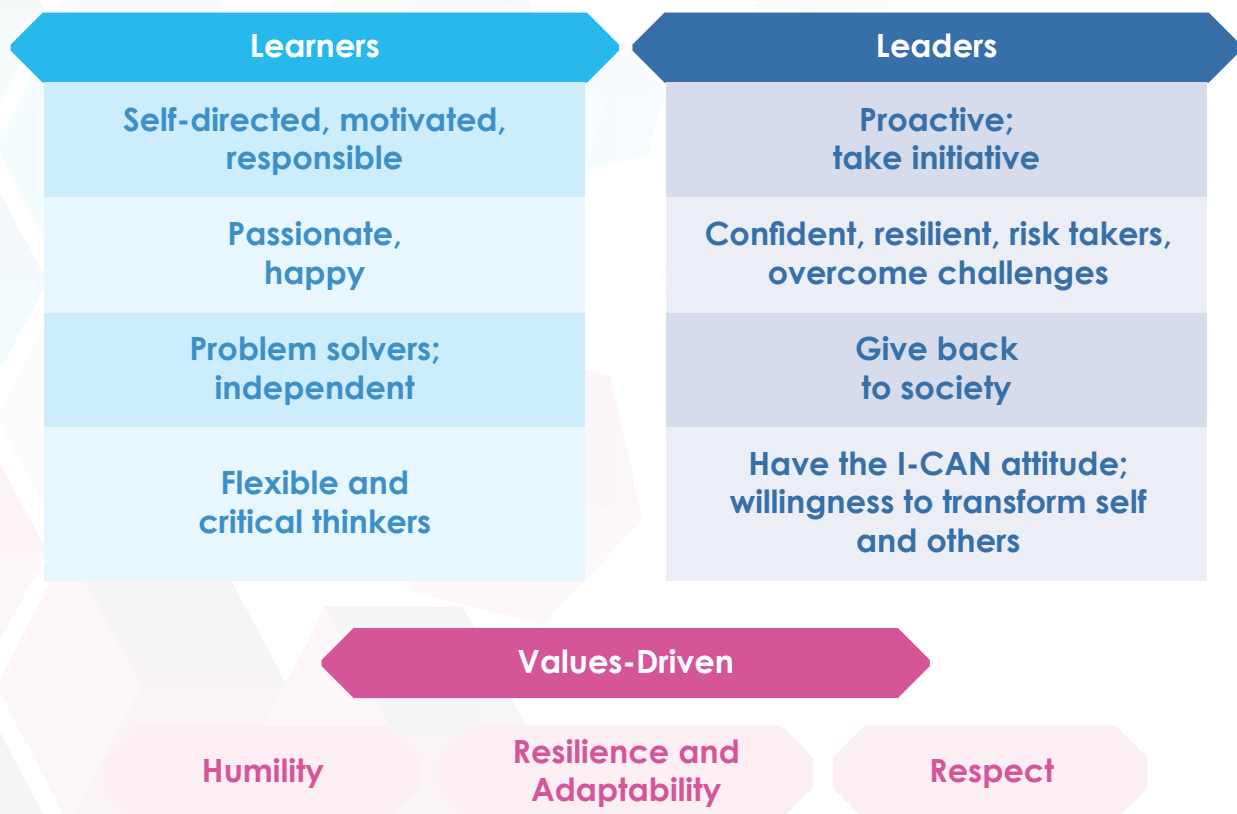
Principal Mrs Lim Chua-Slow Ling

Think of the time when you last saw or interacted with a four-year-old child. Didn't you marvel at his boundless energy, or his insatiable appetite to learn about anything and everything under the sun with his endless strings of 'whys'? Did you secretly envy the sparkle in his eyes that seem to communicate his awe and wonder of the environment around him? Leave this child in a room filled with books, toys and materials to tinker with. He is likely to keep himself meaningfully engaged for an hour or more, just exploring and creating things on his own.

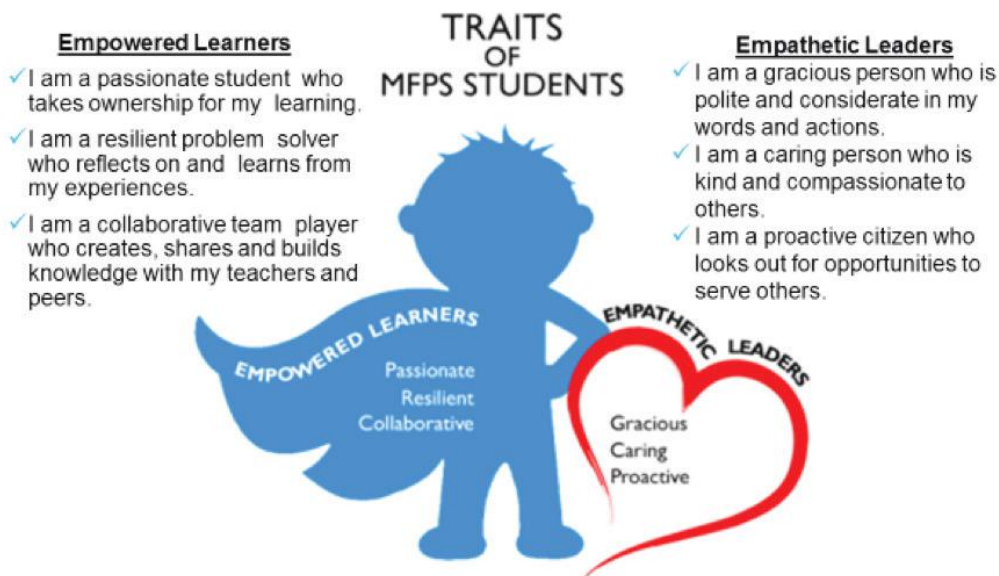
As parents and educators, we wish that this earnest enthusiasm for unstructured play can spill over to learning when our children begin formal schooling. In Mayflower Primary School, we have been committed to creating engaging learning environments and a quality curriculum to sustain the interest of our students and help them learn better. In the last 2 years, we also recognised that besides the provision of the environment, curriculum and programmes, there is also a need to inculcate positive work habits and attitudes in our students and equip them with desirable learning dispositions to enable them to take charge of their learning. Learning is a lifelong journey and students should discover and develop the innate desire to own their learning with strong family support for education, a robust school curriculum, and caring and skilful educators. When all the positive factors come together, coupled with the intrinsic motivation of the learner, education becomes more meaningful and interesting for all students.

With this goal in mind, we started on a series of school-based conversations and focused group discussions (FGDs) with our teachers, students and parents to find out about our collective hopes and aspirations for our Mayflower Primary School students. What would distinguish the MFPS student from others? What would equip MFPS students to embrace the future? The following were the collective responses:

Teachers: We would like our students to be...



These traits are summarised under the 2 main domains of the Empowered Learners and Empathetic Leaders.



The MFPS student will have both the head and the heart to learn, lead and serve.

We have decided to use the metaphor of a superhero to help our students better understand the Traits of MFPS Students. The superhero depicts someone who has the power to own his learning as well as a big heart to care for others.

Being an empowered learner, he is a strong and confident student who knows that he can take charge of his learning. We will capitalise on the primary school years to build on children's inherent desire to discover about themselves and the world around them. As these young ones find out about their strengths, interests and talents, and how these are related to their schooling experiences, they will unearth compelling reasons and purposes to love school and learning. We will also put in place structures and processes such as Formative Assessment to help students monitor their own learning progress and make stepwise improvements. When our children are more self-directed, adults may find that there will be less nagging, less prodding taking place in school and at home. Instead, we will have self-motivated and empowered learners who enjoy learning and take challenges in their stride.

As our students spend time and energy to become self-directed and strong learners, we also want them not to forget to reach out and serve others, as guided by our school motto, "Service Before Self". As an empathetic leader, he will care for others and seek to positively influence and impact others around him. This is important for our younger generation who are very blessed with comfortable lifestyles and generally have no lack for material gains. They need to be reminded to be thankful, grateful and considerate to others, so as to build a more compassionate community. Through service with a heart, our students will learn and understand not to take the present peace and good life they enjoy for granted.

So, my **dear Students**, to become Empowered Learners and Empathetic Leaders, start by having a teachable spirit and an attitude of gratitude. Participate fully in all school activities. Allow your teachers and parents to mentor and correct you when necessary. Let the school values guide you as you encounter challenges along the way. We will not give up on you because we believe that every one of you can learn and grow.

Dear Parents, the school seeks your partnership to call forth the Empowered Learner and Empathetic Leader in each child. Now we have a common language to use at home and in school to help our children take greater responsibility as a learner and be kinder towards others as a leader. When they fall short of the expectations, we will patiently but firmly guide them. Let's do it together, for our children.

2

Be Responsible and Gracious Online

Mrs Joey Tan, Mdm Athena Miao & Mr Edmund Choo

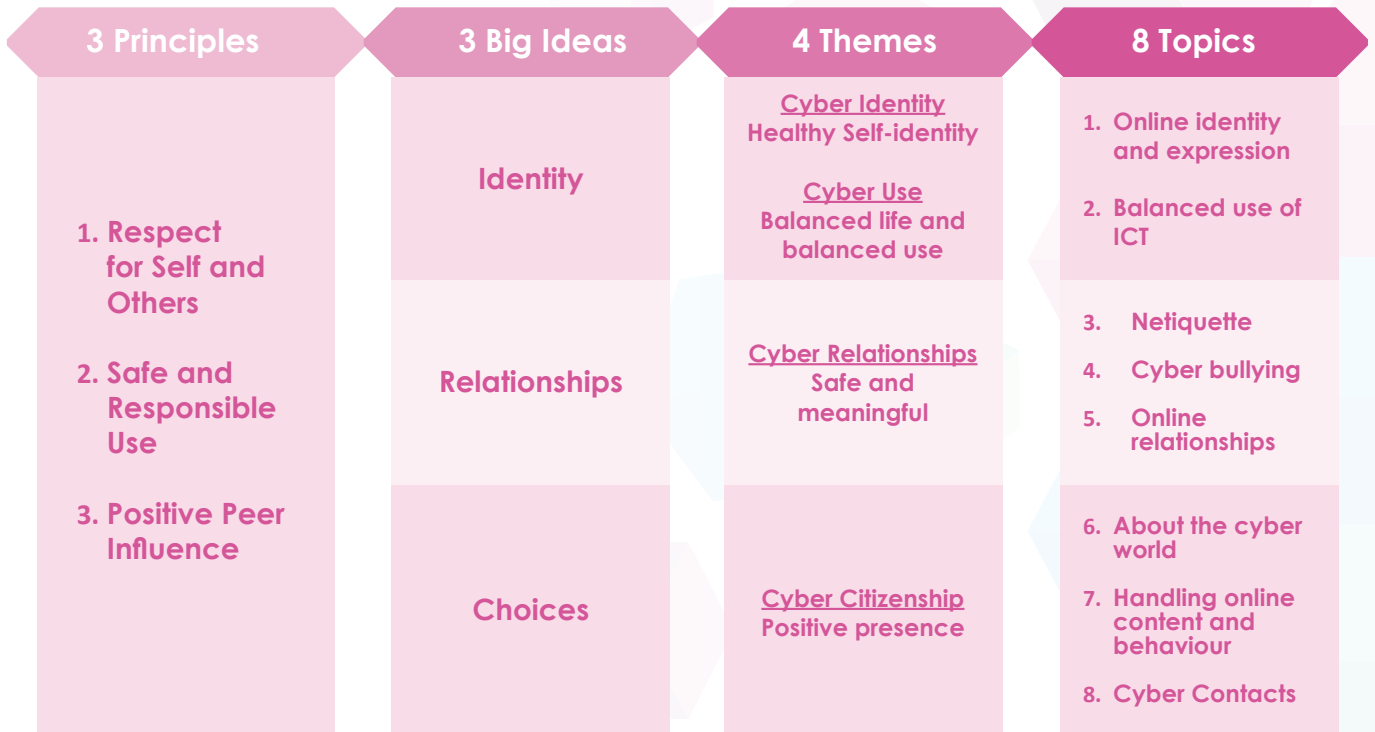
I am a passionate student who takes ownership for my learning.

I am a gracious person who is polite and considerate in my words and actions.

Cyber Wellness (CW) education has become increasingly important as our world becomes more technologically advanced and digitally connected. While the Internet is a great source for children to search for and discover information, we must remain vigilant to threats and risks lurking in cyberspace.

The objective of the CW Programme in our school is to equip our students with life-long socio-emotional competencies and sound values so that they can become safe, respectful and responsible users of Information Communications Technology (ICT).

Besides empowering our students to take responsibility for their own well-being in cyberspace and develop their awareness on how to protect themselves from cyber threats, we also want to educate them to be gracious people who are polite and considerate online users. By the end of our students' 6-year education in our school, they would have learnt the following 8 topics under these 4 different themes and 3 Big Ideas, as shown below:



CW education is delivered through the following platforms:

- Exemplary Citizens Everyday (ExCitE!) assembly programme and classroom lessons;
- Recess Programmes; and
- MC Online.

Partnership with Parents/Guardians

To complement the CW curriculum in schools, we would like to invite parents to partner us to support your child at home. You can set a good example at home in the use of technology and play an active role in guiding your child to navigate cyberspace. To ensure that your child is safe and have positive experiences online, you may want to adopt the following strategies:

- P** rovide opportunities for a variety of offline activities
- A** ctivate parental controls in all computing devices
- R** ole - model good digital habits
- E** stablish the ground rules for internet use
- N**avigate the internet with your child to understand his/her use
- T**alk with your child about his/her internet use

To support you in your CW education at home, we have put together various resources which you may want to refer to. You may access these resources on our school website (<http://mayflowerpri.moe.edu.sg/others/quick-links/cyber-wellness>). You can find useful tips on how to help your child be a responsible digital learner. We look forward to your partnership to transform our students into Exemplary Citizens of Tomorrow!



3

Training our Students to be Collaborative Team Players through Community Arts

Mr Sebastian Lau

The P5 Community Arts programme is part of the school's Values In Action (VIA) programme. It leverages on the Inquiry-based learning approach in learning the visual arts to allow students to take ownership of their learning, exercise resilience and participate in co-building knowledge with peers and teachers, while serving the community.

The school collaborated with the Yio Chu Kang Community Centre (YCKCC) in the LandArts @ Bishan-AMK Park event to allow our students to showcase their artistic talents. In our inaugural partnership with YCKCC, our Primary 5 students exhibited their passion and skills in the visual arts by working in teams to design and paint unique characters on large wooden planks. These masterpieces were then installed and displayed at Bishan-Ang Mo Kio Park.

After going through the highs and lows of an open-inquiry learning project, our students picked up indispensable values and skills beyond the visual arts domain. The memories shared by our students surfaced valuable moments when they rose above challenges and took charge of their learning through active contribution, problem solving and by collaborating with others. And through these moments, our students progressed to become Empowered Learners of Mayflower Primary School.

Student Reflections:

What was your most memorable experience while doing the plank art project?

During the plank art project, we had the opportunity to plan what our artwork would look like and how to complete it. There were, of course, unpleasant incidents that happened during the art-making process but we pulled through it together as a team. Even though some of us were angry and annoyed with one another, we had to focus on the project in order to finish it on time. We also had to look beyond the current situation and improvised along the way when we realized we ran out of certain coloured paints and tools. It was team spirit that helped us combine our ideas into something that was plausible and creative. I would say that not giving up as a team and solving problems together were very important for our success.

– Ng Shi Ying, 6 Service

Do you think group work was necessary for this project? What makes you say so?

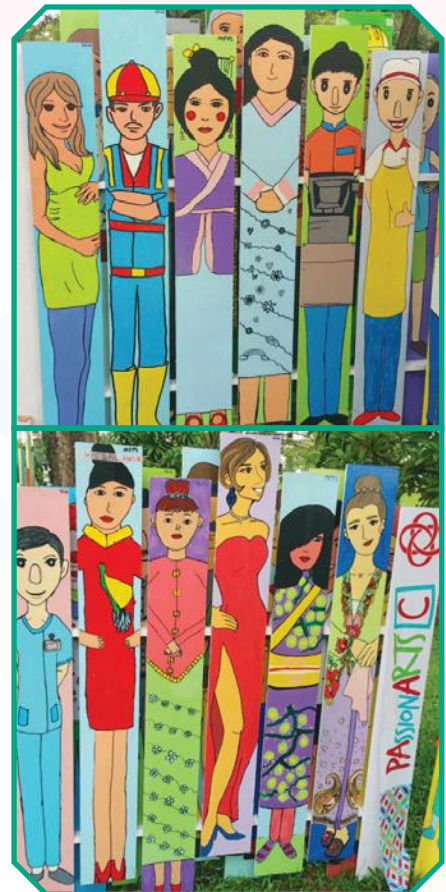
It was quite impossible for us to complete this project individually because of time constraints. In a group, we could discuss, brainstorm for ideas and combine them into a big creative idea. Group work was very important because more heads meant more brains and that translated to us having better ideas! I see group work as being very important for the plank art project. We had learnt how to organize our work and everyone played their part. I enjoyed the project as a team.

– Muruganandam Saran, 6 Respect

I am collaborative team player who creates, shares and builds knowledge with my teachers and peers.



Students working as team to paint their unique characters.



Completed plank art on display with other artworks contributed by the community.

4

Majulah! The Kampong Spirit @ MFPS

Mr Mahimy Alphonsus

I am a caring person who is kind and compassionate to others.

I am a collaborative team player who creates, shares and builds knowledge with my teachers and peers.

Empowered Learners and Empathetic Leaders thrive in a caring school community.

In our strive to build a strong school spirit and a sense of pride to our school and nation, MFPS held our very first MFPS National Day cum Sports Carnival on 8 August 2017 at the Yio Chu Kang Stadium and Yio Chu Kang Sports Hall. This event was supported by our sporting partner, ActiveSG (Yio Chu Kang), and leveraged on the 'GetActive! Singapore 2017 – Celebrating National Day Through Sports' platform by SportsSG. Our theme for this event was: Majulah! The Kampong Spirit @MFPS. It was indeed a momentous occasion where the whole MFPS community came together to celebrate our nation's birthday, play and bond together. The event consisted of three segments:

- 1) National Day Observance Ceremony
- 2) Games Segment
- 3) Community Singing

The day began at the stadium where we held our National Day Observance Ceremony. This segment was led by our very own student contingent comprising of student leaders from the different uniformed groups and our teacher, Lieutenant Benedict Tang. Following this, we had a mass workout co-led by instructors from ActiveSG together and our student leaders. After the workout, our Lower Primary students (P1 to P3) moved to the Indoor Sports Hall while the Upper Primary students (P4-P6) remained in the stadium for their Games Carnival. This segment allowed our students to demonstrate one of the MFPS traits where students collaborated with their peers, teachers and even the fitness instructors from ActiveSG to execute what they had planned together.



This is fun!



Ready to Launch!



Watch out, Neymar!

The Games Carnival consisted of game stalls and booths set up around the sports hall and stadium to engage students in various activities that were not only fun and engaging, but also incorporated the fundamental movement skills that students had learnt in their Physical Education (PE) lessons. The main highlight of the Lower Primary segment in the hall was the Kids Athletics segment. In this segment, students got to participate in several challenging activities requiring them to run, throw and jump. Hence, students took charge of their own learning from their PE lessons and demonstrated their learning through these games/activities.

For the Upper Primary students at the stadium, the main highlight was the Challenge Obstacle Course where students had to climb, crawl and manoeuvre over and around obstacles to get to the other end of the field. It was heartening to see our students encouraging and supporting one another to complete the course and thus, espouse yet another of our MFPS trait, that of a caring person who is kind and compassionate to others.



Let's do it together. Left, right, left right.

The Carnival came to a close around noon when we gathered everyone back, listened to the National Day Message being read out by our school leaders and following that, with one voice, closed the day's celebration with some community singing of some of our favourite National Day songs! *It was indeed an event to be remembered by all!*

5

School Achievements

Ms Lee Siew Foong

I am a collaborative team player who creates, shares and builds knowledge with my teachers and peers.

I am a passionate learner who takes ownership for my learning.

Co-Curricular Activities (CCAs) forms a core component of the holistic experiences that is integral to the character development of our students. Through CCAs, students discover their interests and talents and develop in them a life-long love for an activity, be it in a sport or in the arts.

Through CCA, students will learn about fair play, team spirit, graciousness, self-reliance, discipline and develop friendships, leadership skills and the spirit to serve others, just to name a few. This will inculcate in them the values of excellence, respect and resilience.



The Choir attained the Certificate of Accomplishment during Singapore Youth Festival (SYF) Arts Presentation.



The Chinese Dance attained the Certificate of Distinction during Singapore Youth Festival (SYF) Arts Presentation



The Guzheng Ensemble attained the Certificate of Accomplishment during Singapore Youth Festival (SYF) Arts Presentation



This term we celebrate the CCA achievements of our students in the Aesthetics, Uniformed Groups, Sports and Clubs. Through participation in tournaments, competitions, events and SYF Arts Presentations, each student has shown the MFPS traits of a passionate, strong, confident student who takes ownership in the preparation leading up to the tournament/competition/SYF Arts Presentation. The achievements of our various CCAs for this semester are the outcomes of our resilient and diligent self-directed learners who are also collaborative team players. The events and achievements for this semester are shown in the table below:

CCA	Name Of Event	Achievement
Boys' Brigade	J M Fraser Award for Excellence	The Boys' Brigade attained a Gold Award for excellence in operational efficiency.
Girls' Brigade	Company Award	The 57th Company was awarded the Gold Award for the 13th consecutive year.
Girls' Brigade	National Drill Competition	14 Members of The Girls' Brigade attained a Silver award in a Foot Drill Competition.
Girls' Brigade	JBB Award (Junior Brigadier Brooch Award)	The JBB Award is for the junior brigadier who has displayed character strength, strong leadership skills and a high level of responsibility. The 2018 awardees are Ng Yu Xuan (6 Service) and Regine Tan (6 Excellence)
Eco-Ranger Club	Ang Mo Kio Interschool Recycling Competition	P3 - 3rd position P5 & P6 - 6th position P5 - 10th Position
Choir	SYF 2018 Arts Presentation	The Mayflower Choir Team achieved the Certificate of Accomplishment for their performances of 3 songs including the set piece, 'Little Red Dot'.
Guzheng Ensemble	SYF 2018 Arts Presentation	The Mayflower Guzheng Ensemble team achieved the Certificate of Accomplishment for their performance of two songs- «美丽的壮锦» and «小苗青青» .
Strings Ensemble	SYF 2018 Arts Presentation	The Mayflower Strings Ensemble team achieved the Certificate of Distinction for their performance of 'La Paloma' and 'Vortex'.
Chinese Dance	SYF 2018 Arts Presentation	The Mayflower Chinese Dance team achieved the Certificate of Distinction for their performance of a Traditional dance entitled «鱼戏莲叶间» .
Indian Dance	SYF 2018 Arts Presentation	The Mayflower Indian Dance team achieved the Certificate of Distinction with their Bhangra Dance performance entitled 'Chande Bhangra'.
Malay Dance	SYF 2018 Arts Presentation	The Mayflower Malay Dance team achieved the Certificate of Distinction with their performance of a traditional dance entitled 'Riang Bertandak'.
Tchoukball	SPH Senior Boys Zonal Primary Schools Tchoukball Championships 2018	The Tchoukball team has attained 5th position for the SPH Senior Boys Zonal Primary Schools Tchoukball Championships 2018.
Taekwondo	2018 Inter Primary Taekwondo National School Games	Our students clinched a total of 30 medals and attained the following: Junior Division Boys - Overall 4th Senior Division Boys - Overall 2nd Senior Division Girls - Overall 3rd
Track and Field	National Track and Field 'A' Division Boys	Shot Put - 4th 4 X 100m Relay - 4th 4 X 300m Relay - 4th Overall - 5th
Track and Field	National Track and Field 'A' Division Girls	Shot Put - 3rd High Jump - 3rd & 4th 4 X 100m Relay - 3rd 4 X 300m Relay - 3rd Overall - 2nd



Taekwondo Team for attaining 4th Position in Junior Division Boys, 2nd Position in Senior Division Boys and 3rd Senior Division Girls.



The Track & Field team attained overall 2nd Position in 'A' Division Girls and overall 5th Position in 'A' Division at the 2018 National Track and Field Meet.



The Indian Dance attained the Certificate of Distinction during Singapore Youth Festival (SYF) Arts Presentation



The Boys Brigade attained the Gold Award for the JM Fraser Award for Excellence



The String Ensemble attained the Certificate of Distinction during Singapore Youth Festival (SYF) Arts Presentation



The Malay Dance attained the Certificate of Distinction during Singapore Youth Festival (SYF) Arts Presentation



The Girls Brigade attained the Silver Award in National Drill Competition



Our Eco-Rangers attained 3rd, 6th and 10th positions in the Ang Mo Kio Interschool Recycling Competition.



The winning entries of the Interschool Recycling Competition.

Reflection of Ng Yu Xuan (6 Service):

I took up Girls' Brigade as my CCA when I was in Primary 3 with the encouragement and support of my mother. During my first year, I attended the first company camp held in school. I was very excited and that experience was still fresh in my mind till now. Through the company camp, I learnt about the word of God; how to play a new sport and basic footdrill.

When I was in Primary 4, some of us were selected to attend a camp called Fuzz Food and Fast. This camp was memorable as I learnt what it was like to survive on very little food and sleep on cardboards. It was a memorable experience for me because it opened my eyes to see the needs of others around me. I learnt to appreciate what I have and began to be thankful for things which I have taken for granted.

The mission of GB is Every Girl a Leader. I was chosen to attend the Junior Leadership Training Camp in Primary 5. It was a very rigorous camp as we had to comply with strict rules and routines in the camp. I learnt a lot about serving, sharing and leading. One of the key learning points is that a leader should have a servant's heart.

Besides camps, I also participated in the National Foot Drill Competition in 2016 and 2018. I remembered I was having slight fever during the last few practices in 2016. However, I persevered and with the support of my team and officers, we achieved a Silver in 2016! This year, despite my heavy workload, I volunteered to be in the team again.

I felt honoured to receive the Junior Brigadier Brooch Award. I was also chosen to be one of the presenters to our President Halimah during our Junior Leadership Training Camp on 27th Jan 2018. It was yet another memorable moment for me.

My journey as a Brigadier had been a rewarding and fulfilling one. It would not have been possible without the support of my teachers, officers and friends.

Congratulations to MFPS Class of 2017

Top Performing Students (Standard)

Name	Class
Chua Wern Jia	6RT
Foo Yi Rui Ethan	6RT
Kang Yi Hui	6RT
Lee Yu-An	6RT
Tan Wen Si	6RT
Baik Minchang	6SV
Choo Joon Lim	6SV
Foo Yi Ming Ted	6SV
Hong Eungi	6SV
Hou Yunlan	6SV
Loh Shing Yuan Lynette	6SV
Mao Runyu	6SV
Ng Xin Hui	6SV
Yeo Zhen Xi Naythan	6SV



Mrs Lim, Mdm Thila and Ms Chee with 2017 Top Students

Top Performing Students (Foundation)

Name	Class
Tow Kwan Hwa	6CT
Siti Nurheliza	6CT

Students Qualifying for Direct School Admission (DSA)

Name	Class	DSA School
Goh Wei Zhen Jevier	6IN	Mayflower Secondary School
Wu Yingyi Amabel	6RT	Chung Cheng High School (Yishun)
Caleb Chong Jiele	6RT	Catholic High School – IP
Aw Hwi Wuen Megan	6RT	Anderson Secondary School
Matthew Neo Yoke Teck	6SV	School of Science & Technology
Nicholas Tan Kai Kiat	6SV	St Joseph's Institution - IP
Yeo Zhen Xi Naythan	6SV	School of Science & Technology
Lim Ao Zhe Jonath	6SV	School of Science & Technology
Lai Xueyi	6SV	School of the Arts
Lee Junga	6SV	School of the Arts
Pasco Elijah James Argao	6HM	Presbyterian High School
Lai Xueyi	6SV	School of the Arts

6

Specially for Parents...



Would you want to nurture your children to be empowered learners and empathetic leaders? Empower yourself to empower your children.

Here are some pointers you can consider. Even as you are imparting core lifeskills to them, you can also build strong relationships with your children:

Empowered Learners	Empathetic Leaders
<p>Passionate Student</p> <ul style="list-style-type: none"> ◆ Ask how their day is and what they have learnt in school ◆ Paste a list of kind things to do daily in a prominent place ◆ Assign them with responsibilities such as manageable household chores 	<p>Gracious Person</p> <ul style="list-style-type: none"> ◆ Be a role model to them by showing, telling and explaining appropriate behaviours ◆ Reinforce the use of kind words like 'please', 'sorry' and thank you' ◆ Use teachable moments to correct insensitive behaviour
<p>Resilient Problem Solver</p> <ul style="list-style-type: none"> ◆ Share with them inspiring stories of people who overcame the odds to attain success ◆ Let them know they are not alone in their struggles and that you are around to render support ◆ Create a safe zone to talk about negative feelings 	<p>Caring Person</p> <ul style="list-style-type: none"> ◆ Teach the importance of caring and sharing ◆ Treat them with kindness and respect ◆ Give affirmation like writing notes to show appreciation for kind deeds done
<p>Collaborative Team Player</p> <ul style="list-style-type: none"> ◆ Help them understand another person's perspective ◆ Let them know their thoughts and feelings are different from their peers and that they are great individuals with different needs. 	<p>Proactive Citizen</p> <ul style="list-style-type: none"> ◆ Teach them about acts of kindness and helping others who are less fortunate ◆ Do volunteer work together with them

Note that every child is unique. Some children take a longer time to adapt to changes. Get to know them better and love them for who they are. Be ready to learn and have fun with your children in their exciting journey ahead!



7

Staff News

New Staff

A warm welcome to the following staff who joined our Mayflower family between August 2017 and April 2018:



Mdm Barbara Bernadette D'Cotta
(Specialised Teacher)



Mdm Wong Jie Qing Janis
(Specialised Teacher)



Mdm Cheryl Cheong Ai Lee
(School Counsellor)



Ms Nurdiyana Bte Samseri
(Library Assistant)



Ms Pung Wan Tien Bernadette
(Educational Interpreter)



Mr George Ng Zi Jin
(Technical Assistant)



Mr Choo Wai Khuin Edmund
(ICT manager)



Mr Sivakumar s/o Pakirisamy
(Operations Support Officer)



Mdm Wong Puay Leng
(Level Head (Mathematics))

BABIES

Congratulations to the following staff:



Mdm Xiao Junjie on the birth of her son, **Li Ze'En Aiden**



Mrs Leong Sin Yee on the birth of the her son, **Leong Jun Hao Shayden**



Mdm Lim Chong Feng on the birth of her daughter, **Tan Xuan Yin**



Mdm Suriana on the birth of her daughter, **Nasha Arianna Binte Muhammad Sah**



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