



MAYFLOWER PRIMARY SCHOOL
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2 January 2018

Notification: 001/2018

Dear Parents/Guardian,

Happy New Year to you and your family! May 2018 be an enriching and meaningful year for all of us. We also extend a warm welcome to all our Primary 1 students and new students who have just joined the MFPS family.

Staff Movement

I would like to welcome the following staff to MFPS:

- Mrs Wong Puay Leng, Level Head/Mathematics
- Mdm Cheryl Cheong Ai Lee, School Counsellor
- Mr Choo Wai Khuin Edmund, ICT Manager
- Mrs Barbara Ang, Specialised Teacher (Hearing Loss)
- Mrs Janis Lim, Specialised Teacher (Hearing Loss)
- Ms Bernadette Pang, Educational Interpreter
- Ms Seah Chin Yi, Music Teacher
- Mdm Chang Lye Kuan, Chinese Language Teacher
- Mdm Rafeea Abdul Muhusin, Science Teacher
- Ms Happy Wong, PE Teacher
- Ms Soh Li Hui, Chinese Language Teacher
- Ms Divyashree d/o Balakrishnan, PE Teacher
- Mdm Nurdiyana Bte Samseri, Librarian
- Mr Sivakumar s/o Pakirisamy, Operations Support Officer

Congratulations to MFPS Class of 2017

We want to congratulate our P6 students who had worked hard and achieved commendable results at the 2017 Primary School Leaving Examination. You may read more about our outstanding students and their achievements on our school website. Special mention must be made of students who had demonstrated resilience, rising above challenging personal and family circumstances to succeed. We wish our 2017 cohort all the very best as they move on to the next phase of their educational journey.

Our students' achievements would not have been possible if not for the dedication, commitment and care of our staff in nurturing them through their years of education in MFPS. Our parents/guardians have also played a critical role in partnering the school in the growth and development of our students. Thank you, staff of MFPS and parents/guardians of the 2017 cohort for your love, care and support for our students.

Mayflower Primary School | Our Pupils, Exemplary Citizens of Tomorrow



Theme for 2018: Empowered Learners, Empathetic Leaders

In 2017, we had multiple conversations and Focused Group Discussions (FGDs) with our teachers, parents, School Advisory Committee members and students to find out about our collective hopes and aspirations for our Mayflower Primary school students. Through these conversations, it was evident that we all want them to be engaged learners who are motivated, self-directed, and anchored in purpose and values. We also desire for them to be concerned citizens who lead and serve others. With inputs from our all our stakeholders, we have put together the ***Traits of MFPS Students*** which delineate the distinctive attributes of our students who complete 6 years of education at Mayflower Primary. These traits are summarised into 2 main domains of the ***Empowered Learners and Empathetic Leaders***.

Each year, the school sets a theme to guide students in their learning. This year, the theme is “Empowered Learners, Empathetic Leaders”. We will take time to share and unpack the Traits of MFPS Students with the entire school community. The MFPS student will have both the head and the heart to lead and serve. Being an empowered learner, he is a strong and confident student who knows that he has the power to take charge of his learning. As an empathetic leader, he will not forget to care for others and seek to positively influence and impact others around him.

As per past practice, I will update you on what I have shared with the students through assembly talks in my termly letters and upload my slides on the school website so that you can help me to reinforce these key messages to your child.

School Attendance and Late Comings

Good habits and self-discipline are essential for our students’ holistic growth and development. With proper guidance from school and parents/guardian, we are very certain that our students will grow up to be exemplary citizens living up to our school values. The school takes pride in providing rich learning experiences in school to ignite the passion for learning in our students. Students can only benefit fully from these programmes by being present and punctual for school.

Reporting Time

The school operating hours are from 7.30 am to 1.45 pm. All students are **expected** to be in the school hall on Mondays/Wednesdays/Fridays and in their respective classrooms on Tuesdays/Thursdays **by 7.30 am sharp** for the flag raising and pledge taking ceremony.

Students **are considered late for school** if they are **unable to join their classes at 7.30 am for the flag-raising ceremony**. The school is monitoring those who come late and miss the flag raising ceremony with their classes. We will take **corrective action against those** who are late without valid reasons. The consequences for late coming are indicated in Annex A. We seek your partnership in helping the students to build the good habit of punctuality.

To inculcate a love for reading from a young age, all MFPS students will start their day at school with silent reading. Kindly ensure that your child brings reading materials of his/her choice (these should not include comic books), in his/her Mother Tongue language on Mondays and Tuesdays and in English language on the other three days of the week.

Absence from school

All students are expected to be present and to attend lessons and all school activities that have been planned for them. Students who are frequently absent regardless whether they

have a valid reason, would fall behind in their studies. If your child is absent from school due to **medical or compassionate reasons**, you are required to provide the Form/Co-Form teacher with a medical certificate or letter.

Permission has to be sought from Principal in writing, if your child has to leave school for any overseas trips during school terms.

Recess and Snack Times

Recess timing for students are as follows:

- Primary 2 and 6: 9.45 am to 10.15 am
- Primary 1 and 5: 10.15 am to 10.45 am
- Primary 3 and 4: 10.45 am to 11.15 am

A snack break will take place at 12.30 pm. Students will snack on light **healthy tidbits** during this short break. Kindly pack some snacks such as biscuits, cereal bars or fruits for your child/ward. Otherwise, you may give him/her extra pocket money to buy some snacks during recess, for consumption during snack break.

Temperature Taking Exercise

The temperature taking exercise will be conducted on **Friday, 5 January 2018 (Term 1, Week 1)**. Please ensure your child/ward has the oral digital thermometer with him/her from 3 January 2018 to 5 January 2018 and it is in working condition.

Safeguarding the health and well-being of our students is our collective responsibility. We seek your cooperation to seek medical attention for your child should he/she develop flu-like symptoms and keep them away from school until they have fully recovered.

Use of Mobile Phones in School

In our efforts to create a conducive and focused learning environment in school, students are strongly discouraged from bringing their mobile phones to school. The school canteen is equipped with public telephones for them to make phone calls. Please refer to *Annex B on MFPS Policy on the Use of Mobile Phones* for further details.

Safety of Students in the School

The safety and security of all our students are of high importance. Hence all visitors who come into the school throughout the day are to report to the Guard House to register their visit so that we have a record of visitors on the school grounds at all times. Visitors are not permitted to go into the learning spaces of our students without the supervision of our staff. Please refer to *Annex C on School Safety Matters* for more details. We seek your support and cooperation so that the school will continue to be a safe, secure and conducive learning environment for all our students.

After School Curriculum Hours

Since 2017, we have integrated and streamlined after-school curriculum programmes to promote staff and student well-being. This helps to cut down duplication of activities so that time and energy can be channeled to ensure greater effectiveness in the holistic development of our students as well as teacher professional development. An overview of the after-school curriculum is shown in the table below:

Day/Time	1415/1430	1500	1530/1545	1600	1700	1730
Monday	Elective and Enrichment Programmes CCA Practices for Competitive Sports and Aesthetics Groups (SYF)					
Tuesday	Supplementary and Remedial Lessons School Based Dyslexia Remediation (SDR) Reading Remediation Programme (RRP)			Practices for Competitive Sports (on a need-to basis only)		
Wednesday	School Based Dyslexia Remediation (SDR)					
Thursday	Supplementary and Remedial Lessons School Based Dyslexia Remediation (SDR) Reading Remediation Programme (RRP)			Practices for Competitive Sports (on a need-to basis only)		
Friday	Elective and Enrichment Programmes CCA Practices for Competitive Sports and Aesthetics Groups (SYF)					

There may be one or two programmes/CCAs that do not fall within the prescribed structure during this transition period. If your child/ward is involved in any after-school programme, you will be given the details by the respective teachers. Please note that P5 and P6 Supplementary, SDR and RRP will commence in Term 1, Week 3. All other programmes will commence in Term 2.

School Calendar and School Programmes Schedule for Semester 1

The school calendar for Semester 1 is in *Annex D*. Please refer to it for the schedule of school events, programmes, school-based assessments and school holidays in Semester 1.

Home-School Collaboration

You will receive a letter from your child's form teacher introducing himself/herself, his/her subject teachers, as well as the Year Head overseeing the pastoral care and well-being of the cohort. Their respective email addresses will be reflected on the letter. You may communicate with the teachers via email or pen messages in the School Handbook. In addition, you may contact the school via the school email address mayflower_ps@moe.edu.sg.

We invite our parents to join the MFPS Parent Support Group or sign up as parent volunteers for our various school activities that take place throughout the year. If you would like to support our school in other ways, please contact us.

Let us continue to forge strong home-school partnership with the aim of helping our students to maximise their potential so that they can become ***Exemplary Citizens of Tomorrow***. We look forward to an fulfilling year of learning and excitement!

Yours sincerely,

Mrs Lim-Chua Siow Ling
Principal

Annex A – Consequences for Latecoming

Occurrences of Late Coming	Consequences
1 st & 2 nd Time	<ul style="list-style-type: none"> • Counselling and/or warning by Form or Co-Form Teacher. • Parents/Guardian to be informed via phone call. • Teacher to record in Class Conduct File. • Teacher to update Level Discipline Representative.
3 rd & 4 th Time	<ul style="list-style-type: none"> • Student reports to Level Discipline Representative for After School Reflection on the day itself: → 3rd Time: Number of minutes late + 15 minutes → 4th Time: Number of minutes late + 30 minutes • Level Discipline Representative to inform parent/guardian via phone call and follow-up with a warning letter to inform of student's late coming
5 th time onwards	<ul style="list-style-type: none"> • Student to report to Discipline Head for After School Reflection on the day itself. → No. of minutes late + 45 minutes • Discipline Head and Year Head to meet parents/guardian to update and discuss on follow-up actions on student's persistent late coming. • Offence to be recorded in School Offence Module. • Given a conduct grade of 'Fair' for persistent late coming. • Restrictions of privileges*

Restrictions of Privileges include:

- eligibility for MOE and School Awards: EAGLES Award and Edusave Character Award.
- eligibility for school organised overseas trips.
- eligibility for school-based leadership appointments.

Annex B – MFPS Policy on the Use of Mobile Phones in School

We recognise that mobile phones are part of everyday life for many children and that they can provide a useful means of communication between them and their family members. However, we also recognise that they can prove to be a distraction in students' learning. Therefore, students are discouraged from bringing mobile phones to school or on learning journeys.

If a parent or guardian would like for his/her child to bring a mobile phone to school to contact the parent or guardian after school, a written request has to be submitted to the Form Teacher through the child. A separate notification with an attached reply slip will be issued by form teachers, detailing the guidelines about bringing and using mobile phones in school. Parents and guardians are advised to go through the guidelines with their child or ward before letting them bring the mobile phones to school.

The child is expected to follow the school's guidelines on bringing and using the mobile phones in school. The school will not be held responsible for the loss or damage of mobile phones brought to school. Mobile phones brought to school without permission (i.e. no written request submitted) will be confiscated and returned at the end of the school day to the parents/guardian.

Our school canteen has 2 public telephones for students to make phone calls to their parents. On learning journeys outside the school, students can approach the teachers-in-charge for help if they need to contact their parents.

Annex C - Safety of Students In and Around the School

Visitors to school

The safety and security of all our students are of great importance. With heightened security risks present in today's national and global climate, it is important that Mayflower Primary remains a safe environment for our students. It is crucial that everyone coming into the school adheres strictly to the security measures put in place. We seek your understanding, patience and cooperation in complying with these measures to ensure a safe and conducive learning environment for all.

Walk-in	Drive-in
<ul style="list-style-type: none">Visitors who walk into the school throughout the day are to report to the Security Guard Post at Gate B.	<ul style="list-style-type: none">The vehicle barrier at the main gate will be lowered from 7.30am to 6.00pm.Only the following vehicles are authorised to enter the school during this stipulated time:<ul style="list-style-type: none">- Goods and maintenance vehicles- Vehicles of staff- Parents picking up unwell children- Any other vehicles authorised by schoolReport to the Security Guard Post at Gate A.
Register visit and exchange identity card or driving licence for a Visitor Pass and proceed to General Office.	
Visitor Passes are to be prominently displayed at all times for identification.	

We would appreciate if visitors to the school could avoid entering school compounds during the following hours:

Recess : 9.30 am to 11.15 am

Dismissal: 1.15 pm to 2.00 pm

As we wish to help our students be more independent and responsible, we strongly discourage parents from sending items that the children have forgotten to school. For parents who prepare lunch for their children for after school activities, please make the necessary arrangements with your children to collect the lunch boxes from you at the school gates (Gates B or C) after dismissal. Students are not allowed to leave the school premises after curriculum hours if they are involved in any after school activities. We seek your kind understanding and cooperation not to come into the school grounds for these purposes.

If you wish to make any purchases from the school bookshop or uniform supplier, please note the opening hours:

Bookshop Opening Hours:

Monday to Friday: 11.30am to 1pm and 2.00pm to 3.00pm

Uniform Supplier's Opening Hours:

Only on Mondays: 11.30am to 1pm and 2.00pm to 3.00pm

Dismissal for Primary 1 and Primary 2 (P1 & P2) students

To further ensure the safe dismissal of our lower primary students, P1 and P2 classes will end their lessons at 1.35pm, and students will be brought by their subject teachers to their respective dismissal points. The school does not allow P1 and P2 students to go home on their own. They are either to be picked up by parents/caregivers or take the school bus.

Students who are fetched by their parents/caregivers are to wait for the children at the dismissal points at gates B or C. These dismissal points will be demarcated with signs. Parents and guardians are not to proceed beyond these demarcated areas.

Road Safety

We would like to seek your cooperation to work with the school in ensuring the safety of students coming to and leaving school as our young children may not have the skills required to use roads properly and do not always fully appreciate the dangers presented.

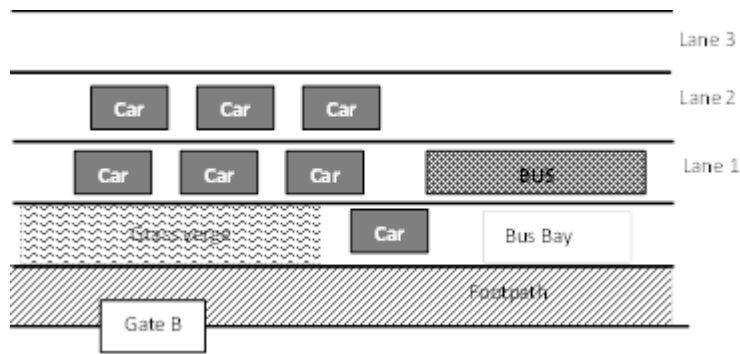
We noticed that during school dismissal, some parents park their cars at the bus bay and along the outer lane of the road at Gate B, preventing the bus from getting into the bus bay, as shown in the diagram below. As such, students have to walk out of the bus bay to board the bus as well as to get to the cars parked on the outer lane. This can pose a danger to the students. We seek your cooperation to avoid parking at the bus bay and the outer lane of the road for the safety of students at Gate B. Refer to *Message from LTA on Road Safety of Students* for further details.

Please note there shall also be strictly NO PARKING, where applicable:

- 9 metres within a bus stop area ;
- 6 metres within a junction ;
- 3 metres within a fire-hydrant ;
- 50 metres of a pedestrian crossing ;
- Along double yellow lines
- On grass verge and footway ; and
- At entrances or exits of any other premises.

Hence, you are encouraged to park at the nearby public car parks at Blocks 151 and 152 when picking up your child at dismissal.

Similarly in the morning, please refrain from dropping your child off at the outer lane as it would pose a danger to your child. Help your child alight from the car as quickly as possible only at the designated drop-off points.



The National Environment Agency (NEA) would like to remind parents to switch off their vehicles' engine while waiting to pick their children from school to achieve better air quality and safeguard public health. A stationary motor vehicle with engine running, wastes fuel and causes air pollution.

School Bus

We constantly remind students who take the school bus to put on their seat belts at all times on the bus. We seek your cooperation to reinforce this message at home for their safety.

Walking to/from school:

For the safety of children who walk to school, you are strongly encouraged to have an adult to accompany and supervise them at all times.

Cycling to/from school:

We have noticed handful of our students either cycle or being cycled to and from school. We would strongly discourage students cycling to school unless accompanied by a responsible adult. Please adhere to the following guidelines by Traffic Police when you are cycling your child to/from school.

- a. Wear a suitable protective bicycle helmet at all times to safeguard against head injuries should one fall.
- b. Abide by road traffic rules at all times and adopt safe cycling behaviour and habits.
- c. Avoid cycling along the footpaths. If there is a need to cycle on the pedestrians' pathway, please dismount from your bicycle and walk with your child.
- d. Practice the kerb drill – "Look Right. Look Left. Look Right again!" to ensure that it is safe to cross the roads at traffic light junctions and zebra crossings.

We seek your support and cooperation so that your child will be safe coming to and from school and that the school environment will be safe and secure in the face of possible security threats. We expect some inconvenience on your part due to having to adjust to these enhanced measures and ask for your patience and understanding in this move taken by the school.



MESSAGE FROM LTA ON ROAD SAFETY OF STUDENTS

We would like to seek your cooperation to work with the school in ensuring the safety of students coming to and leaving school.

This letter reiterates the road safety policies of the school:

- a. Reduce vehicle speed and stay alert for pedestrians in the school zone.
- b. Cooperate with traffic marshals to ensure overall safety and smooth traffic flow.
- c. Let your child alight only at the designated drop-off point.
- d. Be advised not to violate traffic rules by driving recklessly or making illegal manoeuvres such as turning into the school from the outer lane(s) of the road.
- e. Do not horn indiscriminately.
- f. Help your child alight from the car as quickly as possible.
- g. Reinforce correct road safety behaviour such as using the pedestrian crossing, and avoiding jaywalking or using a handphone while crossing.
- h. Remind your children to practice the kerb drill before crossing - "look right, look left, look right again, ensure all vehicles have stopped, raise your hand high up and cross the road briskly".
- i. If your child must cycle to school, ensure that he knows safe cycling rules and is a competent cyclist.

For the safety of everyone, enforcement action will be taken against motorists who violate traffic rules.

We thank all parents and guardians who have been the role models for our children.

Annex D – School Calendar and School Programmes Schedule for Semester 1

*Details & timings of the listed activities will be confirmed nearer to the dates of the activities.

** A separate schedule of all school-based assessments from Primary 1 to Primary 6 levels will be issued in Term 1 Week 2.

Week	Date	Level	Activity	Time
TERM 1 Week 1	1 Jan Mon	<i>New Year Public Holiday</i>		
	2 Jan Tue	P1 Parents	P1 Curriculum Talk for Parents	7.45 am – 9.15 am
	3 Jan Wed	P1 Parents	Parent Workshop: Transition to Primary School	8.00 am – 10.00 am
	5 Jan Fri	All Students	Temperature-taking Exercise	7.30 am
<i>Start of CCAs for P3 to P6 students</i>				
Week 2	12 Jan Fri	P5 & P6 Form Teachers & Parents	P5 & P6 Form Teachers' Interaction Time with Parents	7.45 am – 9.15 am
<i>Start of P5 & P6 Supplementary Lessons (all students)</i>				
Week 3	19 Jan Fri	P3 & P4 Form Teachers & Parents	P3 & P4 Form Teachers' Interaction Time with Parents	7.45 am – 9.15 am
Week 4	23 Jan Tue	P4IN & 4SV Students	1 st Visit to Singapore Arts Museum for Place-based Learning	9.00 am – 3.00 pm
	26 Jan Fri	P1 & P2 Form Teachers & Parents	P1 & P2 Form Teachers' Interaction Time with Parents	7.45 am – 9.15 am
		P5 & P6 Prefects	Leadership Day Camp (Day 1)	2.30 pm – 5.30 pm
27 Jan Sat	P5 & P6 Prefects	Leadership Day Camp (Day 2)	9.00 am – 2.00 pm	
Week 5	30 Jan Tue	P4CT & 4EC Students	1 st Visit to Singapore Arts Museum for Place-based Learning	9.00 am – 3.00 pm
Week 6	5 – 9 Feb Mon - Fri	CL Students	Mother Tongue Languages Fortnight Activities	Curriculum Time
	6 Feb Tue	P4RS & 4RT Students	1 st Visit to Singapore Arts Museum for Place-based Learning	9.00 am – 3.00 pm
	7 Feb Wed	P3 Students	P3 Learning Journey: Watching Musical Performance, 'The Gruffalo's Child'	8.45 am to 11.30 am
Week 7	12 – 14 Feb Mon - Wed	CL & ML Students	Mother Tongue Languages Fortnight Activities	Curriculum Time
	12 Feb Mon	P5 CL Students	P5 Learning Journey: Tea Chapter	2.30 pm – 5.00 pm
	13 Feb Tue	P5 CL Students	P5 Learning Journey: Tea Chapter	2.30 pm – 5.00 pm
		P4IN & 4SV Students	2 nd Visit to Singapore Arts Museum for Place-based Learning	9.00 am – 3.00 pm
	15 Feb Thu	All Students	Chinese New Year Celebration – Early dismissal at 10.30 am	Curriculum Time
16 Feb Fri	<i>Chinese New Year Public Holiday</i>			
Week 8	19 Feb Mon	<i>Chinese New Year School Holiday</i>		
	20 - 22 Feb Tue - Thu	CL & ML Students	Mother Tongue Languages Fortnight Activities	Curriculum Time
	20 Feb Tue	P4CT & 4EC Students	2 nd Visit to Singapore Arts Museum for Placed-based Learning	9.00 am – 3.00 pm
	21 Feb Wed	P2 Students	P2 Bite-Sized Assessment : Mathematics	Curriculum Time
	22 Feb Thu	For Parents	FM@School Workshop: Discovering Your Child!	8.00 am – 10.00 am
Week 9	<i>Suspension of All After School Lessons</i>			
	27 Feb Tue	P4RS & 4RT	2 nd Visit to Singapore Arts Museum for Placed-based Learning	9.00 am – 3.00 pm
Week 10	<i>Suspension of All After School Lessons</i>			
	6 Mar Tue	All P3 & P4 Students	Leadership Training	2.15 pm – 5.15pm
	8 Mar Thu	All P5 & P6 Students	Leadership Training	2.15 pm – 5.15pm
<i>School Holidays (10 – 18 Mar)</i>				

Week	Date	Level	Activity	Time
TERM 2 Week 1	19 Mar Mon	All After School Lessons Resume in Term 2		
	22 Mar Thu	For Parents	FM@School Workshop: Plugged-in Parenting	8.00 am – 10.00 am
	23 Mar Fri	P2 Students	Leadership Training	Curriculum Time
Week 2	29 Mar Thu	P2 Students	P2 Learning Journey: Singapore Zoo	Curriculum Time
	30 Mar Fri	Good Friday Public Holiday		
Week 3	2 – 6 Apr Mon - Fri	TL Students	Mother Tongue Languages Fortnight Activities	Curriculum Time
	2 – 4 Apr Mon - Wed	P1 Students	EL Bite-Sized Assessment: Show & Tell (P1)	Curriculum Time
		P2 Students	EL Bite-Sized Assessment: Pick & Tell (P2)	Curriculum Time
	6 Apr	P1 Students	Leadership Training	Curriculum Time
Week 4	9 – 13 Apr Mon - Fri	TL Students	Mother Tongue Languages Fortnight Activities	Curriculum Time
	12 Apr Thu	P1 Students	P1 Learning Journey: AMK West Park	Curriculum Time
	13 Apr Fri	P5 & P6 Students & Parents	Educational Fair for Choosing of Secondary Schools	3.00 pm – 6.00 pm
Week 5	Suspension of All After School Lessons from Week 5 until the end of Term 2			
	17 Apr Tue	P5 Students	SA1 Oral Exam: Mother Tongue Languages	2.00 pm – 5.00 pm
		P6 Students	SA1 Oral Exam: English Language	2.00 pm – 5.00 pm
	19 Apr Thu	P5 Students	SA1 Oral Exam: English Language	2.00 pm – 5.00 pm
		P6 Students	SA1 Oral Exam: Mother Tongue Languages	2.00 pm – 5.00 pm
Week 6	24 Apr Tue	P4 Students	SA1 Oral Exam: English Language	2.00 pm – 5.00 pm
	25 Apr Wed	P3 – P6 Students	SA1 Exam: English Language & Mother Tongue Languages Paper 1	Curriculum Time
	26 Apr Thu	P4 Students	SA1 Oral Exam: Mother Tongue Languages	2.00 pm – 5.00 pm
Week 7	30 Apr Mon	P1 & P2 Students	Bite-sized Assessment: English Language & Mother Tongue Languages Listening Comprehension	Curriculum Time
		P3 – 6 Students	SA1 Exam: English Language & Mother Tongue Languages Listening Comprehension	Curriculum Time
	1 May Tue	Labour Day Public Holiday		
	2 May Wed	P5 & P6 HMT Students	SA1 Exam: Higher Mother Tongue Languages Paper 1	Curriculum Time
	3 May Thu	P1 & P2 Students	Bite-sized Assessment: Mother Tongue Languages	Curriculum Time
For Parents		FM@School Workshop: Helping Your Child Rediscover the Joy of Learning	8 am – 10 am	
Week 8	7 May Mon	P1 & P2 Students	Bite-sized Assessment: English Language Paper 2	Curriculum Time
		P3 – 6 Students	SA1 Exam: English Language Paper 2	Curriculum Time
	8 -10 May Tue - Thu	P1 & P2 Students	Bite-sized Oral (Speaking) Assessment: Mother Tongue Languages	Curriculum Time
	8 May Tue	P3 – 6 Students	SA1 Exam: Mathematics	Curriculum Time
	9 May Wed	P3 – 6 Students	SA1 Exam: Mother Tongue Languages Paper 2	Curriculum Time
	10 May Thu	P3 – 6 Students	SA1 Exam: Science	Curriculum Time
	11 May Fri	P1 & P2 Students	Bite-sized Assessment: Mathematics	Curriculum Time
P5 & P6 HMT Students		SA1 Exam: Higher Mother Tongue Languages Paper 2	Curriculum Time	

Week	Date	Level	Activity	Time
Week 9	14 May Mon	P6 Students	National Physical Fitness Assessment (NAPFA)	TBC (pm)
	15 May Tue	P4 Students	National Physical Fitness Assessment (NAPFA)	TBC (pm)
Week 10	21 May Mon	P3 CL Students	Learning Journey: Watching Cultural Performance Outside School	TBC (pm)
	22 May Tue	P4CT, 4EC & 4SV Students	3 rd Visit to Singapore Arts Museum for Place-based Learning	9.00 am – 1.00 pm
	23 May Wed	P4IN, 4RT, 4RS Students	3 rd Visit to Singapore Arts Museum for Place-based Learning	9.00 am – 1.00 pm
		P3 CL Students	Learning Journey: Watching Cultural Performance Outside School	TBC (pm)
	24 May Thu	All Students	Use Your Hand Campaign	Curriculum Time
		All Students & Parents	Parent-Child-Teacher Conference	2.30 pm – 5.00 pm
	25 May Fri	All Students & Parents	Parent-Child-Teacher Conference	8.00 am – 4.00 pm
		P4 Parents	Briefing for P4 Parents on Subject-Based Banding	8.30 am & 12.30 pm
26 May Sat	Selected P3 & P4 Students	Shine Kids! Day Camp	9.00 am – 12.00 pm	
	For Parents	Fathers@School Workshop	TBC (am)	
School Holidays (26 May – 24 Jun)				

Semester 1 After-School Support / Enrichment Programmes for Pupils:

Level	Time/Day	Programme	Remarks
P1 & P2 Selected Students	Tuesday & Thursday 2.15pm - 3.00pm	Reading Programme (For Building Literacy Skills)	Selected students will be notified by their teachers on the schedule of lessons separately.
P3 & P4 Selected Students	(Start in Term 2) Wednesday 2.15pm – 4.15pm	SHINE KIDS! Programme	
P3 & P4 Selected Students	Tuesday, Wednesday & Thursday 2.15pm – 3.00pm	School-based Dyslexia Remediation (SDR) Programme	
P3 & P4 Selected Students	Tuesday & Thursday 2.15pm – 3.00pm	Reading Remediation Programme	
P2 to P4 Selected Students	(Start later in Term 1 or Term 2) Tuesday & Thursday 2.15pm – 3.45pm	Remedial Lessons (On needs basis only)	
P5 & P6	Tuesday & Thursday 2.15pm – 3.45pm	Supplementary Lessons	Compulsory for all P5 & P6 students.

*** All Elective Programmes will be on Mondays, Tuesdays & Fridays. Students who have signed up for the elective programmes will be notified by the teachers-in-charge on the schedule of lessons separately.**